

St.Nicholas
S c h o o l

End of Key Stage Assessment

Data

2017-2018

EYFS Progress: Baseline in October 2017 – July 2018 (end of Reception)

- Children are baselined at the end of October when they enter Reception) using the EYFS profile.
- They are then assessed every 3 months (January, April and in July)
- There were 16 children in EYFS: 12 boys and 4 girls.
- 4 children are Pupil Premium
- When reporting EYFS assessment, the children are given 1 of 3 codes: **1** is for a child who is working at an ‘emerging’ level at the end of EYFS; **2** is for a child who is working at the ‘expected’ level at the end of EYFS; **3** is for a child who is working at an ‘exceeding’ level at the end of EYFS
- The EYFS developmental bands are: Birth-11months, 8-20 months, 16-26 months, 22-36 months, 30-50 months, 40-60 months. We use 3 sub-divisions for each: Emerging (E), Developing (D) and Secure (S)
- * Pupil Premium children

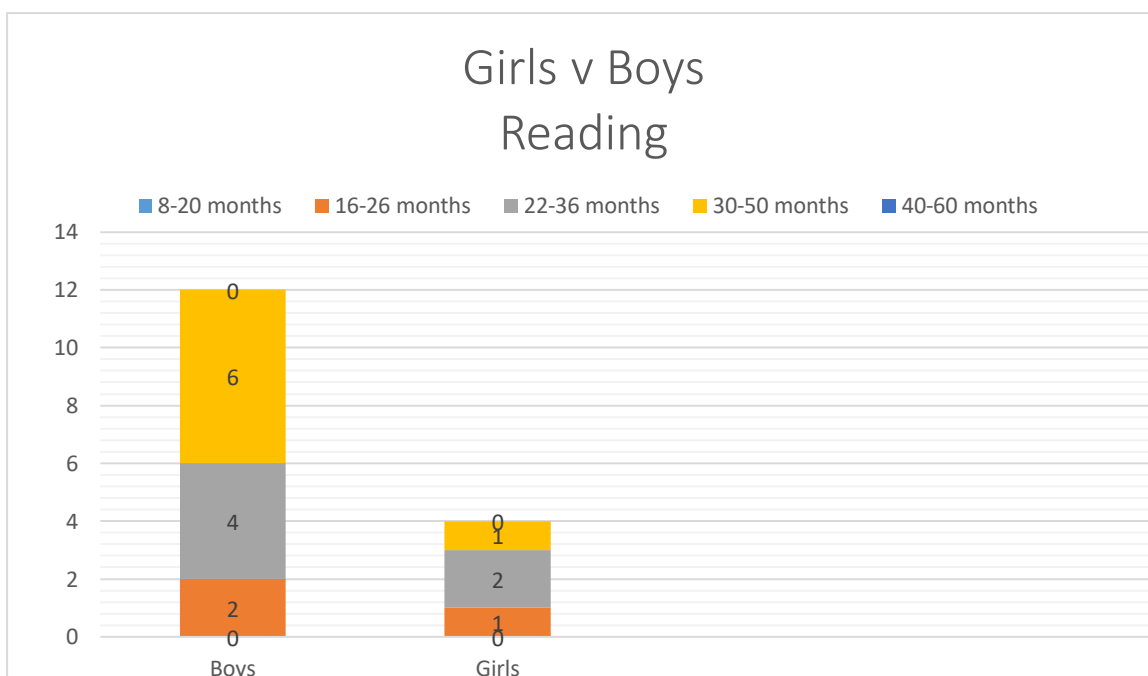
Initial	Reading				Writing				Mathematics (Number)			
	Oct 2017	July 2018	No of developmental bands	EYFS code	Oct 2017	July 2018	No of developmental bands	EYFS code	Oct 2017	July 2018	No of developmental bands	EYFS code
JG	8-20 D	16-26 E	1	1	8-20 D	8-20 S	0	1	8-20 D	22-36 E	2	1
NY	16-26 E	30-50 D	2	1	16-26 D	40-60 D	3	1	16-26 E	30-50 D	2	1
ET	8-20 D	16-26 S	1	1	8-20 D	16-26 E	1	1	8-20 D	22-36 E	2	1
YL	16-26 E	22-36 E	1	1	16-26 S	22-36 D	1	1	16-26 S	22-36 S	1	1
SCS	16-26 E	16-26 S	0	1	8-20 D	8-20 S	0	1	16-26 E	16-26 D	0	1
DV	16-26 E	22-36 E	1	1	16-26 S	22-36 D	1	1	16-26 S	22-36 S	1	1
JT	22-36 D	30-50 E	1	1	22-36 E	30-50 E	1	1	30-50 E	30-50 D	0	1
KRM*	22-36 S	30-50 D	1	1	22-36 S	30-50 D	1	1	22-36 D	30-50 E	1	1
LP*	8-20 E	22-36D	2	1	8-20 D	22-36 D	2	1	16-26 D	22-36 D	1	1
JR*	22-36 D	30-50 D	1	1	16-26 S	22-36 S	1	1	30-50 E	30-50 D	0	1
DK	16-26S	30-50 E	2	1	22-36 E	30-50 D	1	1	22-36 D	30-50D	1	1
WI	22-36 E	30-50 E	1	1	16-26 E	16-26 S	0	1	22-36 D	30-50 E	1	1
LM	8-20 S	22-36 E	2	1	8-20 D	22-36E	2	1	16-26 E	22-36 E	1	1
DS	22-36 E	30-50 D	1	1	22-36 E	30-50 S	1	1	30-50 E	40-60 E	1	1
MG*	8-20D	22-36D	2	1	8-20E	16-26S	1	1	8-20 E	16-26D	1	1
OS	16-26E	22-36S	1	1	8-20E	16-26D	1	1	22-36D	30-50 D	1	1

EYFS Developmental Bands of Progress October baseline → end of July 16 pupils	Reading
2 or more (exceeding)	5
1 (expected)	10
0 (below)	0

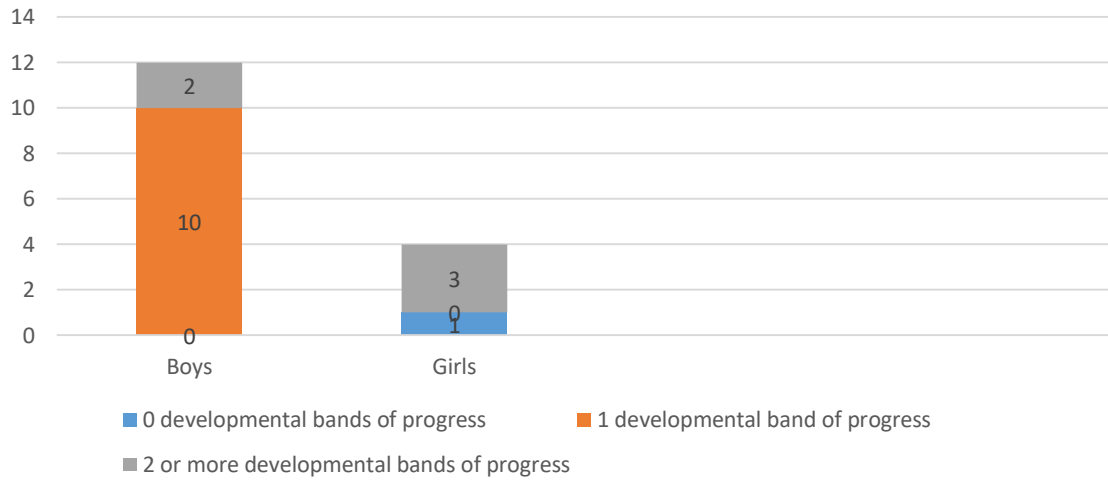
EYFS Developmental Bands of Progress October baseline → end of July 16 pupils	Writing
2 or more (exceeding)	3
1 (expected)	10
0 (below)	3

EYFS Developmental Bands of Progress October baseline → end of July 16 pupils	Number
2 or more (exceeding)	3
1 (expected)	10
0 (below)	3

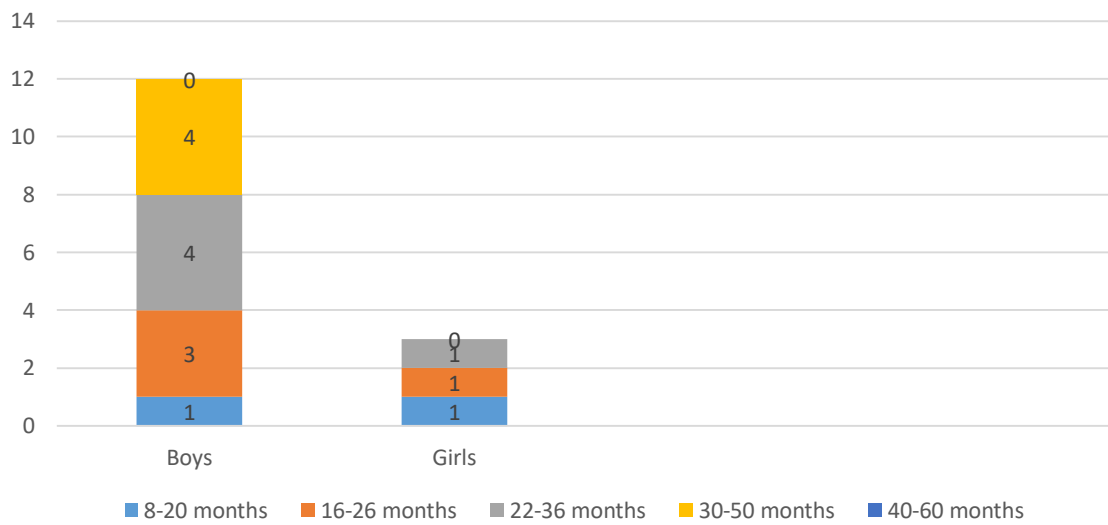
Comparison of progress data between Girls and Boys for Reading, Writing and Mathematics (Number) for EYFS



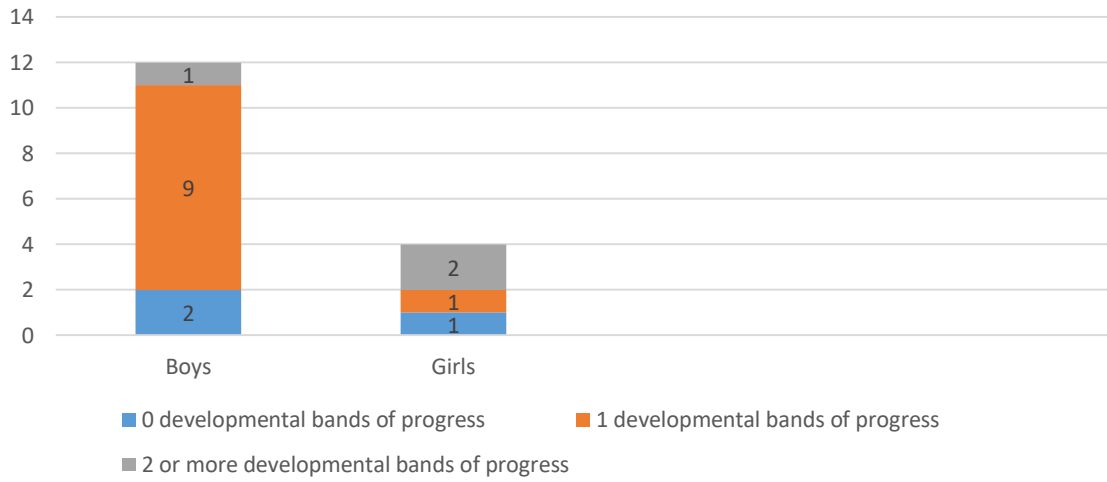
Boys v Girls Number of developmental bands progress Reading



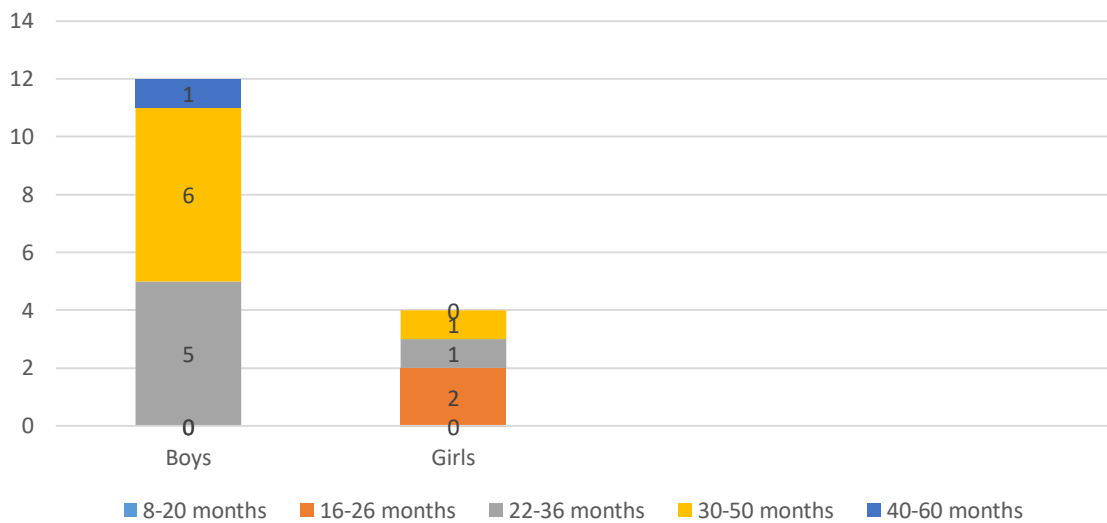
BOYS V GIRLS END OF YEAR DEVELOPMENTAL BANDS WRITING

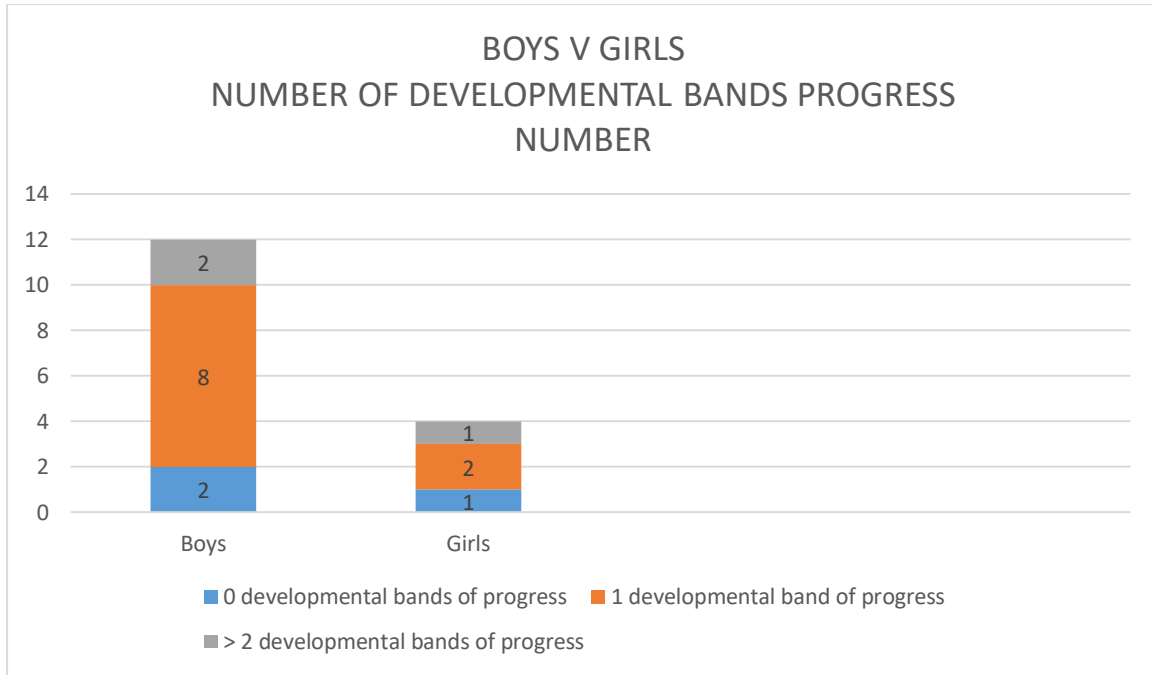


BOYS V GIRLS NUMBER OF DEVELOPMENTAL BANDS OF PROGRESS WRITING

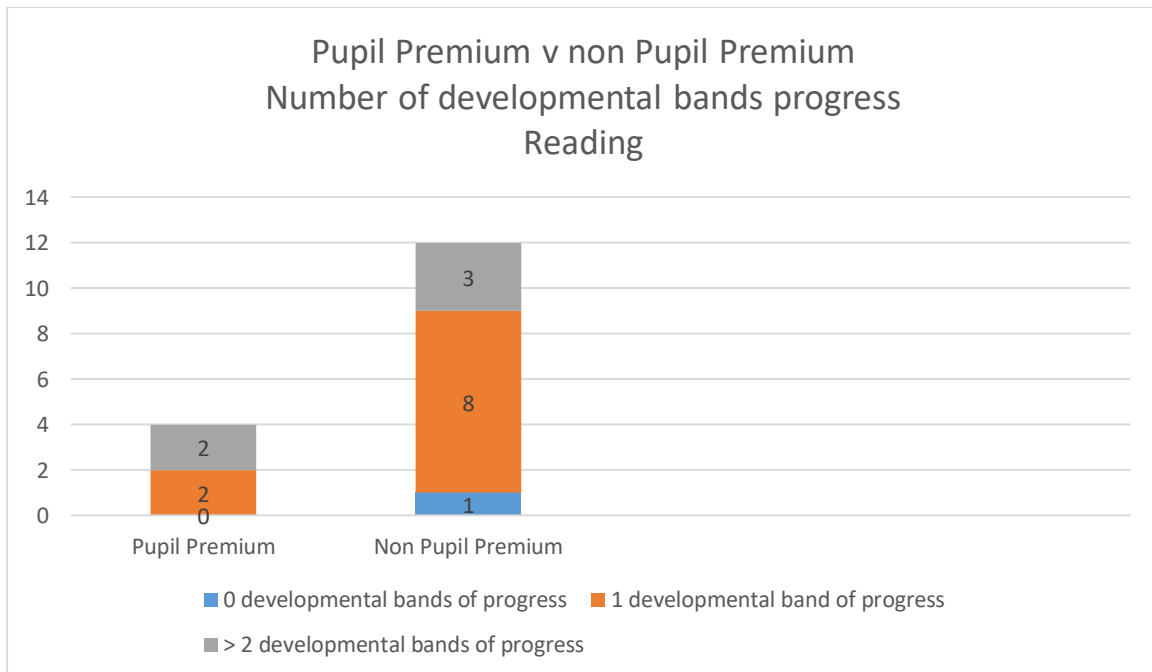


BOYS V GIRLS END OF YEAR DEVELOPMENTAL BANDS NUMBER

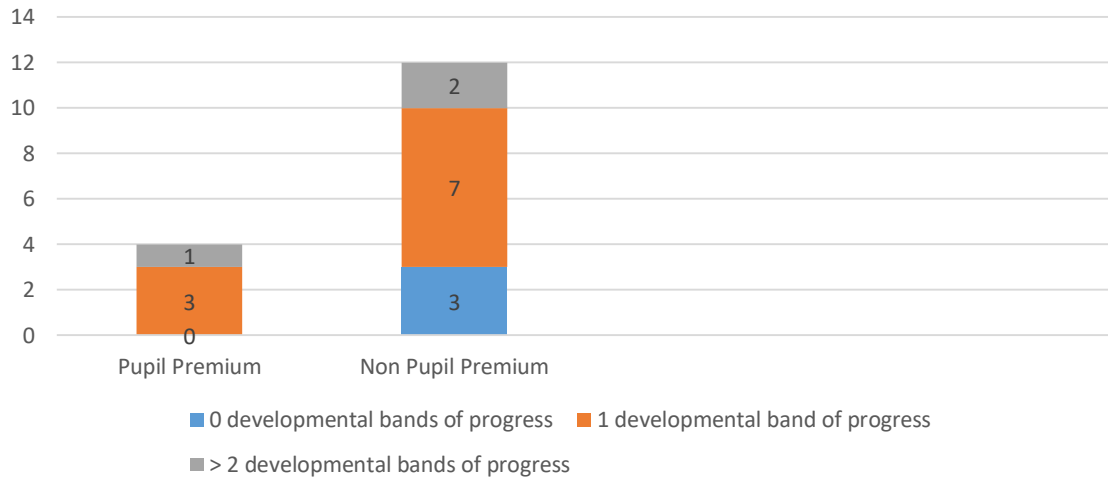




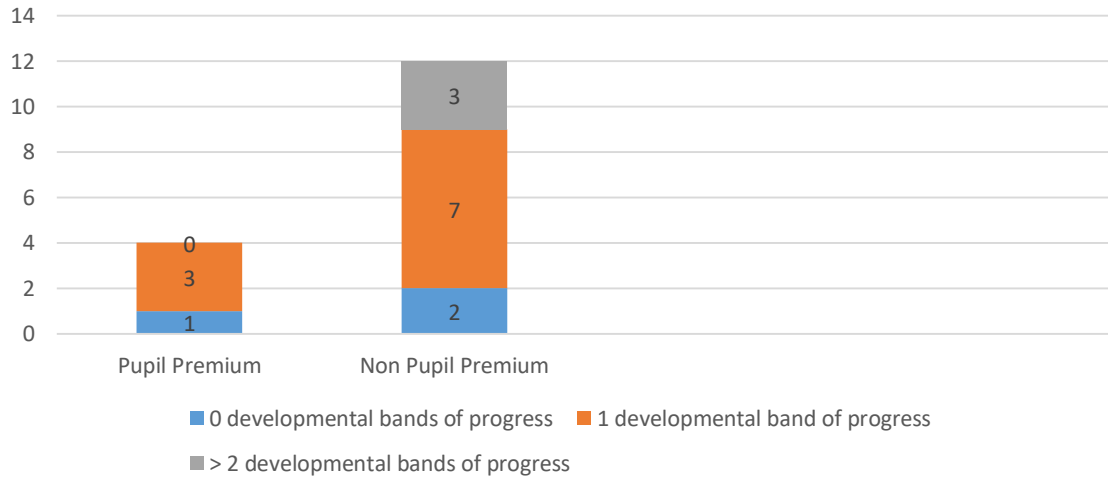
Comparison of progress data between Pupil Premium and those who are not Pupil Premium for Reading, Writing and Mathematics (Number) for EYFS



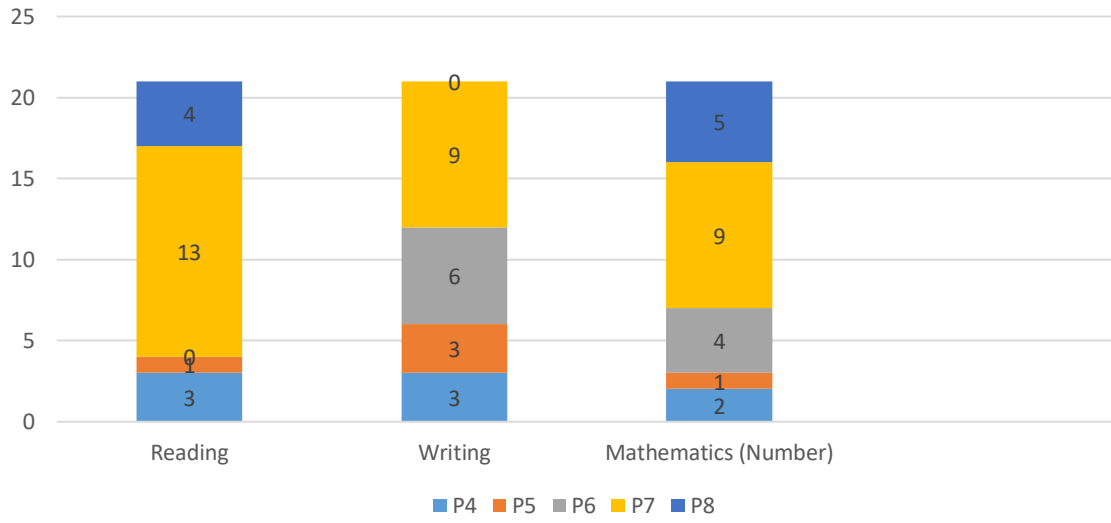
Pupil Premium v Non Pupil Premium Number of developmental bands of progress Writing



Pupil Premium v Non Pupil Premium Number of developmental bands progress Number



Number of children on each p-level for Reading, Writing and Mathematics (Number)



KS1 Progress: Baseline in October 2016 – July 2018 (end of Year 2)

Context to Year Group

- There are 21 children in the year group. 4 of these are boys and 18 are girls.
- 3 children were new into year group so no EYFS data.
- 7 children are Pupil Premium. 1 of these was new into Year 2 so 6 children have had their progress tracked from end of EYFS.
- This is the last year of using p-levels to record at the end of a Key Stage. Next academic year we will be using new Teacher Assessment Frameworks.

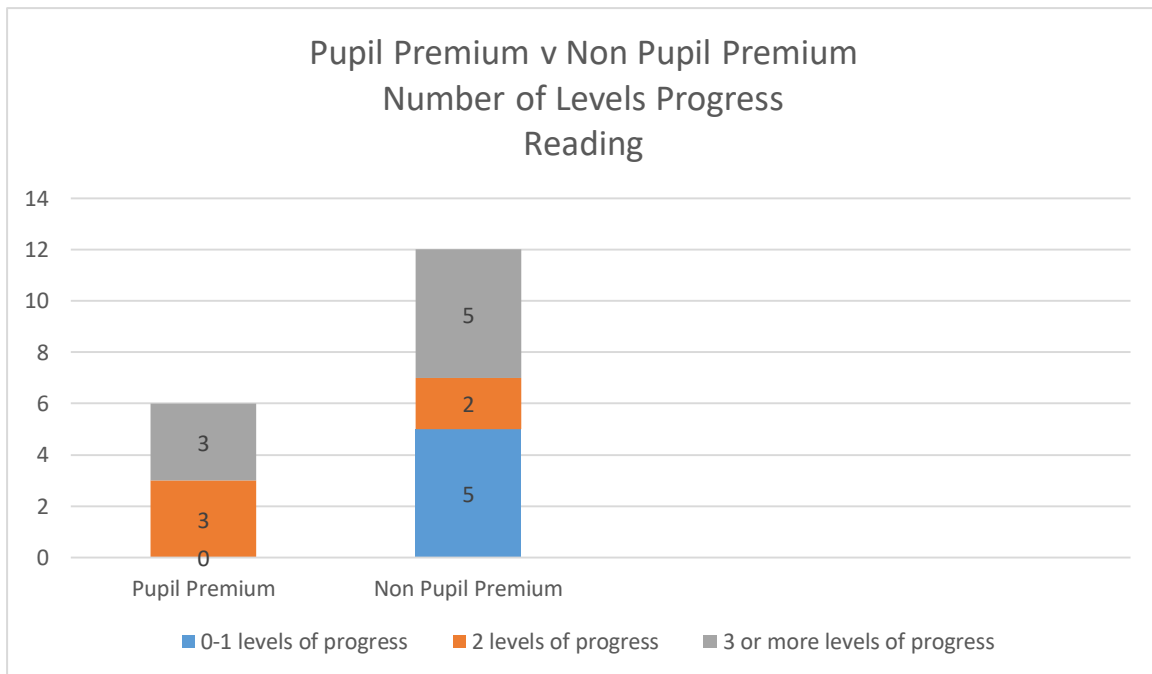
Initial	Reading				Writing				Mathematics (Number)			
	October 2016	P-level equivalent	July 2018	Levels of progress	October 2016	P-level equivalent	July 2018	Levels of progress	October 2016	P-level equivalent	July 2018	Levels of progress
EC	22-36D	P5	P8	3	16-26D	P4	P6	2	16-26 S	P5	P7	2
KN	22-36 E	P4	P5	1	22-36E	P4	P5	1	16-26D	P4	P6	2
AA	16-26S	P5	P7	2	16-26D	P4	P7	3	22-36E	P4	P8	4
TC	16-26D	P4	P4	0	8-20 E	P3ii	P4	1	16-26D	P4	P5	1
ZH	30-50E	P6	P7	1	22-36E	P4	P7	3	22-36D	P5	P8	3
EA	22-36S	P5	P7	2	22-36E	P4	P6	2	30-50 D	P6	P8	2
AD	-	-	P8	-	-	-	P7	-	-	-	P8	-
BR	22-36E	P4	P7	3	22-36E	P4	P7	3	22-36D	P5	P7	2
KT	22-36E	P4	P7	3	16-26D	P4	P6	2	22-36E	P4	P7	3
NY	22-36E	P4	P7	3	22-36E	P4	P6	2	22-36S	P5	P7	2
TB	16-26D	P4	P4	0	8-20D	P311	P4	1	16-26D	P4	P4	0
LH	22-36S	P5	P7	2	22-36E	P4	P6	2	30-50E	P6	P7	1
MW	22-36E	P4	P4	0	16-26S	P4	P4	0	22-36E	P4	P4	0
KK	16-26D	P4	P7	3	8-20 E	P3ii	P5	2	22-36E	P4	P6	2
EP	-	-	P7	-	-	-	P7	-	-	-	P7	-
ST	16-26D	P4	P7	3	16-26E	P4	P6	2	22-36D	P5	P7	2
QW	22-36D	P5	P7	2	22-36D	P5	P7	2	22-36S	P5	P7	2
AZB	-	-	P7	-	-	-	P5	-	-	-	P6	-
BB	22-36S	P5	P8	3	22-36S	P5	P7	2	22-36S	P5	P7	2
AJ	16-26S	P4	P7	3	16-26S	P4	P7	3	22-36S	P5	P6	1
RS	30-50E	P6	P8	2	22-36S	P5	P7	2	30-50E	P6	P8	2

Key Stage 1: Levels of progress from Year 1 baseline – end of year 2 2018 results EYFS → p-levels 18 eligible pupils	Reading
3 or more (exceeding)	8
2 (expected)	5
0-1 (below)	5

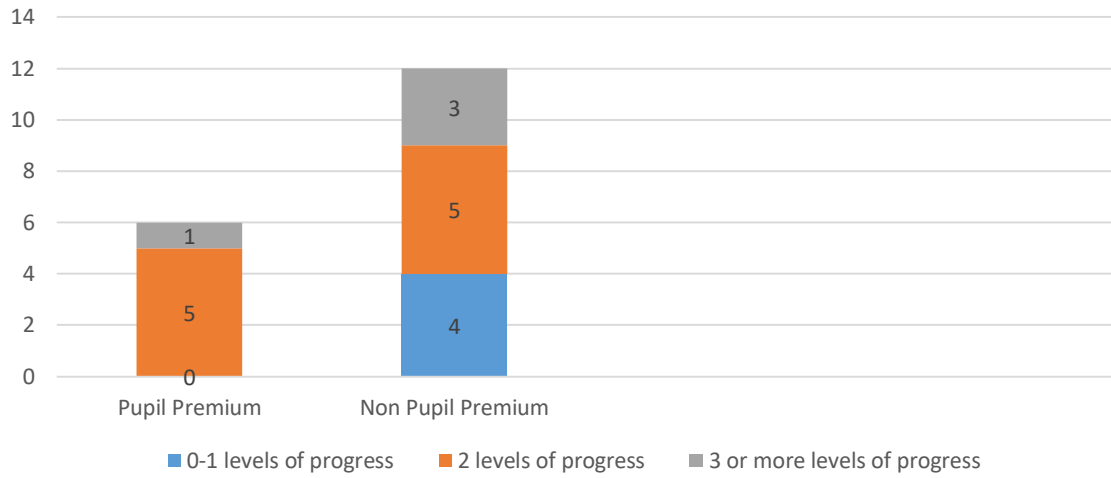
Key Stage 1: Levels of progress from Year 1 baseline – end of year 2 2018 results EYFS → p-levels 18 eligible pupils	Writing
3 or more (exceeding)	4
2 (expected)	10
0-1 (below)	4

Key Stage 1: Levels of progress from Year 1 baseline – end of year 2 2018 results EYFS → p-levels 18 eligible pupils	Mathematics (Number)
3 or more (exceeding)	4
2 (expected)	9
0-1 (below)	5

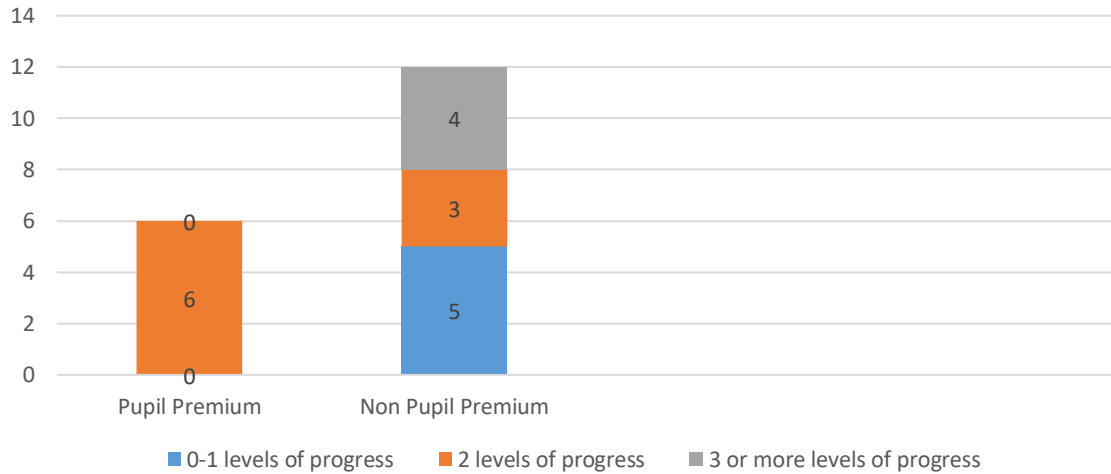
Comparison of progress data between Pupil Premium and those who are not Pupil Premium for Reading, Writing and Mathematics (Number) for Key Stage 1



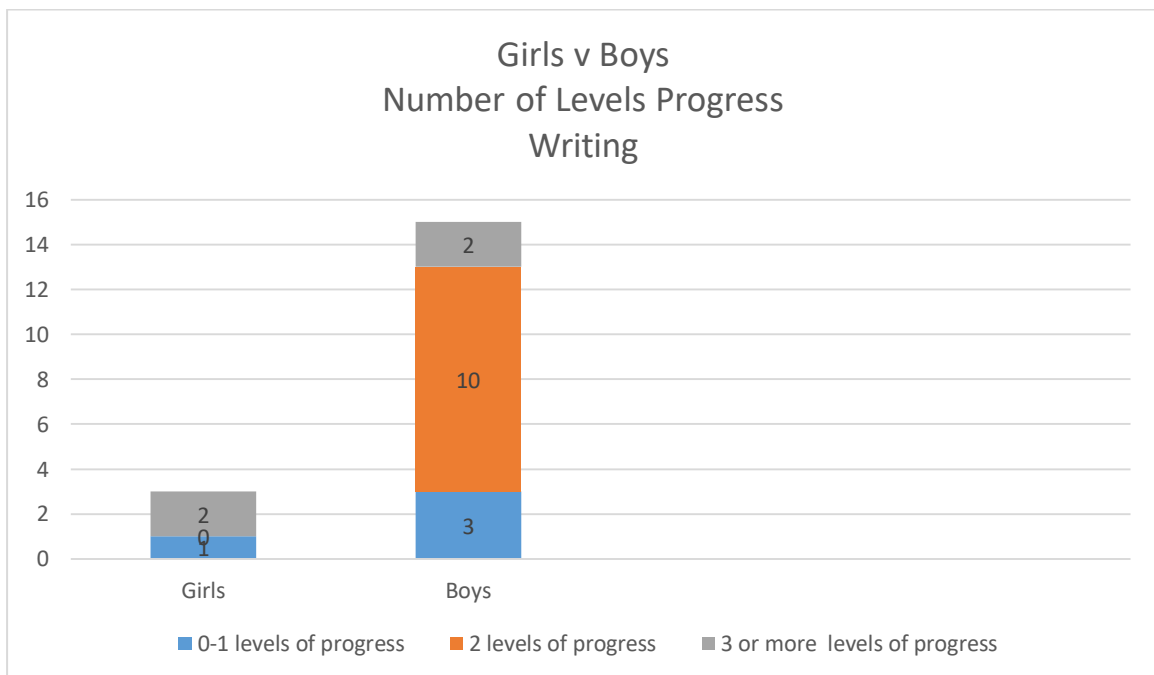
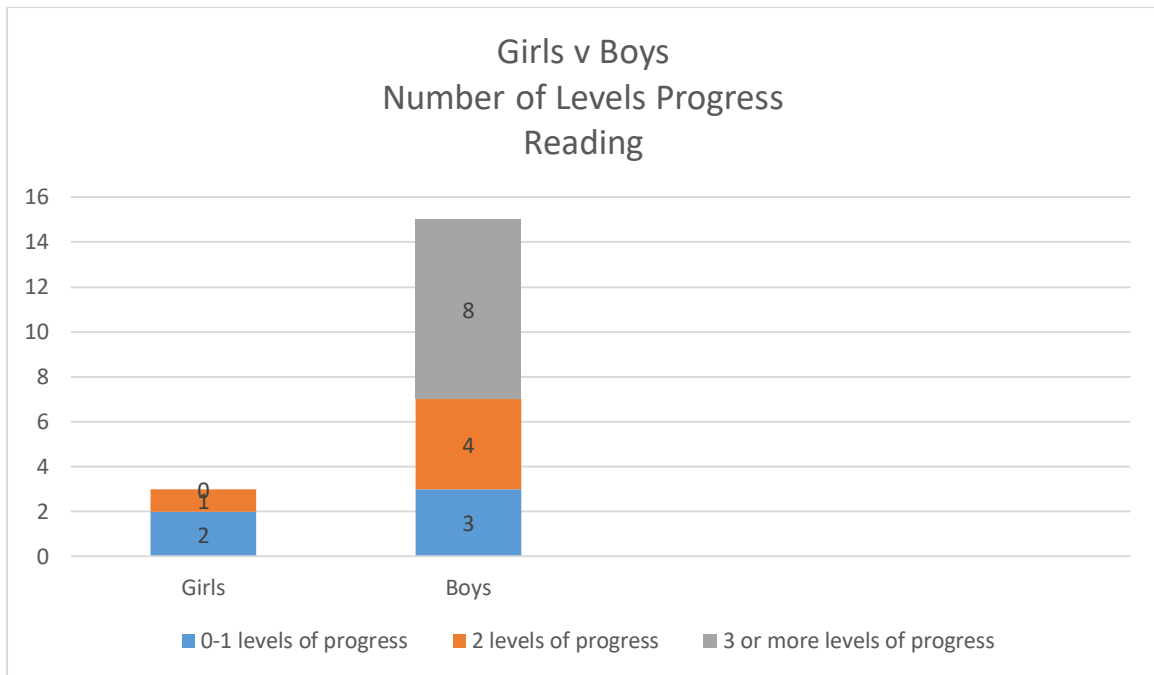
Pupil Premium v Non Pupil Premium
Number of Levels Progress
Writing



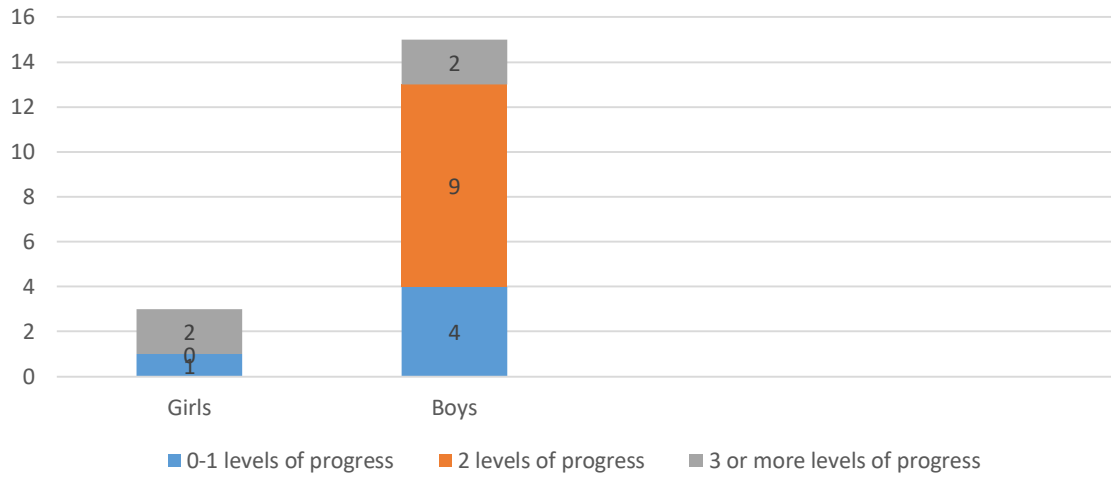
Pupil Premium v Non Pupil Premium
Number of Levels Progress
Mathematics (Number)



Comparison of progress data between Girls and Boys for Reading, Writing and Number for Key Stage 1



Girls v Boys
Number of Levels Progress
Mathematics (Number)



Year 6 Teacher Assessment Scores: Academic Year 2017-2018

Context to year group

- There were 32 children in the Year group. 7 of these are girls and 25 of them are boys.
- 7 children transferred to St Nicholas during Key Stage 2 (4 boys and 3 girls), with one of these children starting in the Spring Term of year 6.
- 14 children were Pupil Premium. 2 of these transferred into Key Stage 2 and 1 was a long term absence. Therefore 11 children have had their progress tracked.
- Only 1 child was a LAC but joined in Year 4 so we have not got any year 2 data for them to track progress.
- 1 child has not been given a Teacher Assessment score for year 6 as he was absent for long periods.
- This is the last year that children will be given a p-level score. It is also the last year of using initial Teacher Assessment standards.

Reading Scores Year 2 → Year 6 MLD Students

Name (In initials)	Year 2	Year 6	NC equivalent	Progress
CK	P6	BLW	1b	3
HM**	P6	A	A	-
MI +	1b	PKG	3b	2
CP +	1a	PKG	3b	2
OS	1c	PKG	3b	2
MB	P7	PKE	3c	4
KT*	-	PKE	3c	-
EM	P7	PKF	2b	3
MS	P6	PKF	2b	4
JW	P6	BLW	1b	3
YA	1b	PKG	3b	2
KBH*	-	PKF	2b	-
CC	P8	PKG	3b	3
BF*	-	PKF	2b	-
AG	1c	PKE	3c	2
JG*	-	PKF	2b	-
LN*	-	PKE	3c	-
PS	P5	PKF	2b	5
MSL	1a	HNM	3a	2
LS +	2b	HNM	4	2
EW	1a	PKG	3b	2
DB	P6	PKF	2b	4
DA	P6	PKF	2b	4
SA	P7	BLW	1a	2
SL*	-	PKF	2b	-
ER*	-	P8	P8	-

Children with a * after their initial transferred during Key Stage 2

Children with a + by the NC score sat the SATs and this is the grade given.

Child with a ** after name did not receive a Teacher Assessment score as they were absent for long periods.

Key Stage 2: Levels of progress from KS1 – KS2 2018 results MLD Learners P levels → old NC 18 eligible pupils	Reading
3 or more (exceeding)	9
2 (expected)	9
0-1 (below)	0

Reading Scores Year 2 → Year 6 SLD Students

Name (In initials)	Year 2	Year 6	NC equivalent	Progress
NA	P5	P8	P8	3
HL	P4	P5	P5	1
IN	P5	P7	P7	2
MM	P5	P6	P6	1
RR	P5	P6	P6	1
ST	P5	PKF	2b	4

Children with a * after their initial transferred during Key Stage 2

Key Stage 2: Levels of progress from KS1 – KS2 2018 results SLD Learners P levels → old NC 6 eligible pupils	Reading
3 or more (exceeding)	2
2 (expected)	1
0-1 (below)	3

Writing Scores Year 2 → Year 6 MLD Students

Name (In initials)	Year 2	Year 6	NC equivalent	Progress
CK	P6	BLW	1b	3
HM**	P6	A	A	-
MI +	1b	PKG	4	3
CP +	P7	PKG	4	3
OS	P7	PKG	3b	4
MB	P7	PKE	3c	4
KT*	-	BLW	1b	-
EM	P7	PKF	2b	3
MS	P6	BLW	1b	3
JW	P5	BLW	1b	4
YA	1b	PKE	3c	2
KBH*	-	BLW	1b	-
CC	P7	PKF	2b	3
BF*	-	BLW	1b	-
AG	P7	BLW	1b	2
JG*	-	PKF	2b	-
LN*	-	PKF	2b	-
PS	1c	PKF	2b	1
MSL	P6	PKE	3c	5
LS +	2c	WTS	5	3
EW	1a	PKG	3b	2
DB	P6	PKF	2b	4
DA	P6	P8	P8	2

SA	P6	P7	P7	1
SL*	-	PKF	2b	-
ER*	-	P8	P8	-

Children with a * after their initial transferred during Key Stage 2

Children with a + by the NC score sat the SATs and this is the grade given.

Child with a ** after name did not receive a Teacher Assessment score as they were absent for long periods

Key Stage 2: Levels of progress from KS1 – KS2 2018 results MLD Students P levels → old NC 18 eligible pupils	Reading
3 or more (exceeding)	12
2 (expected)	4
0-1 (below)	2

Writing Scores Year 2 → Year 6 SLD Students

Name (In initials)	Year 2	Year 6	NC equivalent	Progress
NA	P5	P6	P6	1
HL	P4	P5	P5	1
IN	P4	P8	P8	4
MM	P6	P7	P7	1
RR	P4	P5	P5	1
ST	P5	P7	P7	2

Children with a * after their initial transferred during Key Stage 2

Key Stage 2: Levels of progress from KS1 – KS2 2018 results SLD Students P levels → old NC 6 eligible pupils	Reading
3 or more (exceeding)	1
2 (expected)	1
0-1 (below)	4

Mathematics (Number) Scores Year 2 → Year 6 MLD Students

Name (In initials)	Year 2	Year 6	NC equivalent	Progress
CK	P7	PKF	2b	3
HM**	P5	A	A	-
MI +	P8	HNM	3a	3
CP	P4	PKG	3b	7
OS	P8	PKE	3c	3
MB	P7	PKE	3c	4
KT*	-	PKF	2b	-
EM	P7	PKF	2b	3
MS	P7	BLW	1b	2
JW	P5	BLW	1b	4
YA	1b	PKF	2b	1
KBH*	-	BLW	1b	-
CC	P7	PKE	3c	4
BF*	-	PKF	2b	-
AG	P8	PKF	2b	2
JG*	-	PKF	2b	-
LN*	-	BLW	1b	-
PS	1b	PKE	3c	2

MSL	P7	PKF	2b	3
LS +	2a	HNM	3a (SATs scaled score of 97)	1
EW	2b	PKG	3b	1
DB	P6	PKE	3c	5
DA	P8	PKF	2b	2
SA	P6	P8	P8	2
SL*	-	PKE	3c	-
ER*	-	PKF	2b	-

Children with a * after their initial transferred during Key Stage 2

Children with a + by the NC score sat the SATs and this is the grade given.

Child with a ** after name did not receive a Teacher Assessment score as they were absent for long periods.

Key Stage 2: Levels of progress from KS1 – KS2 2018 results MLD Students P levels → old NC 18 eligible pupils	Mathematics
3 or more (exceeding)	10
2 (expected)	5
0-1 (below)	3

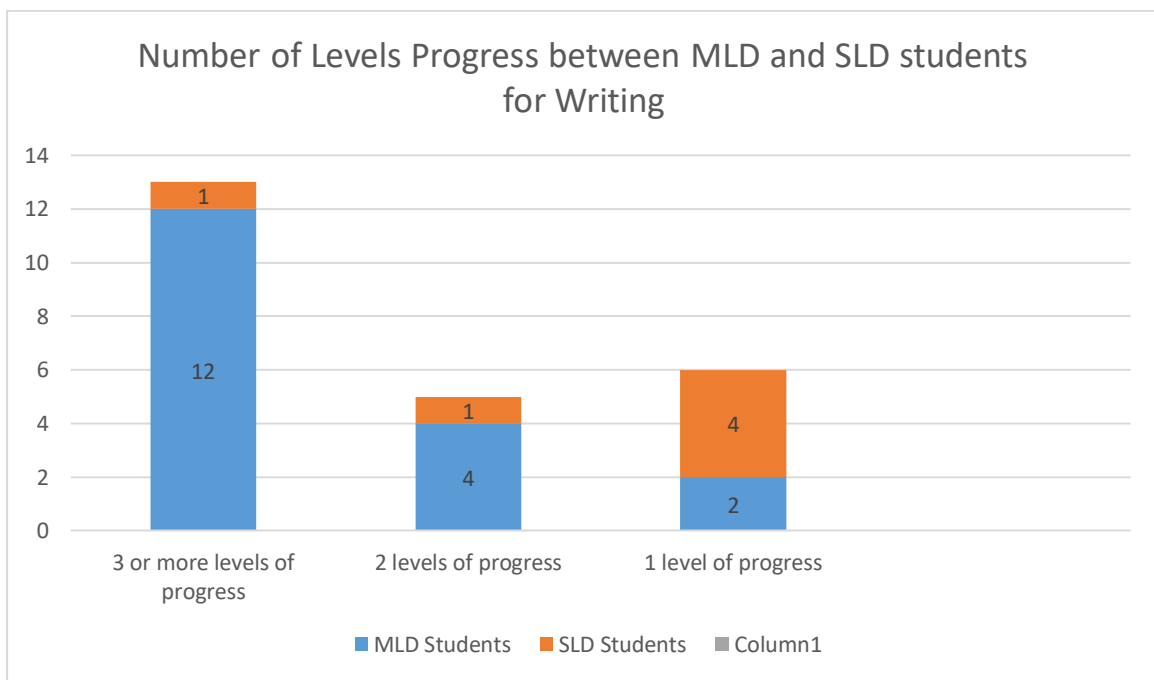
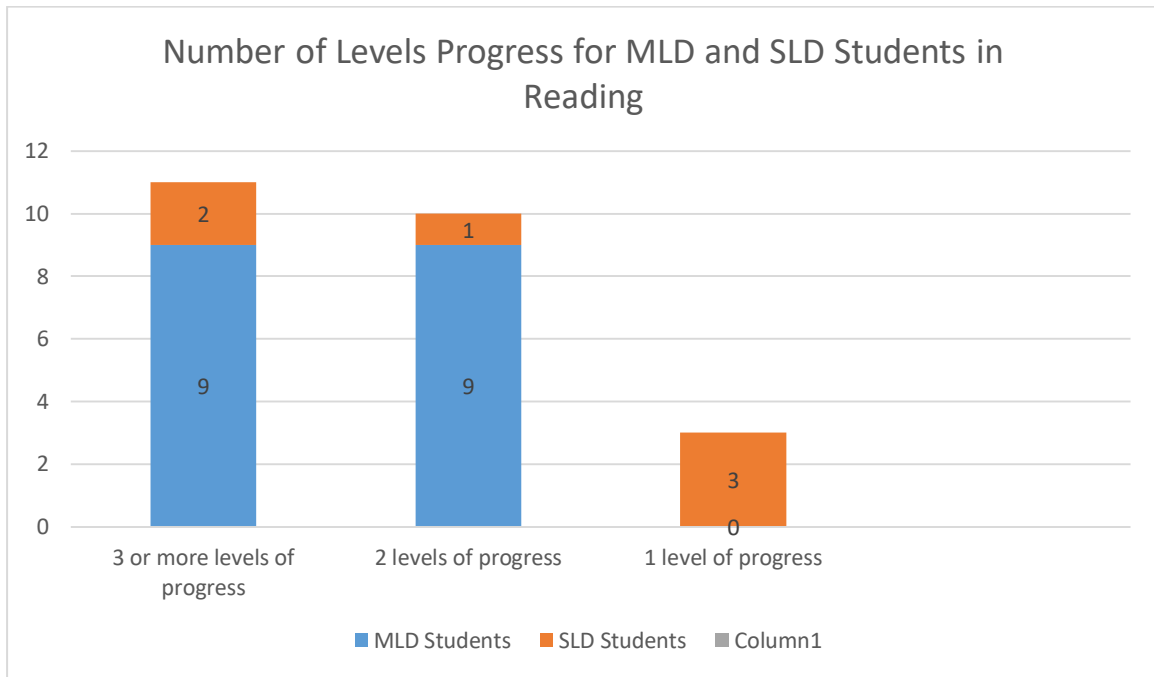
Mathematics (Number) Scores Year 2 → Year 6 SLD Students

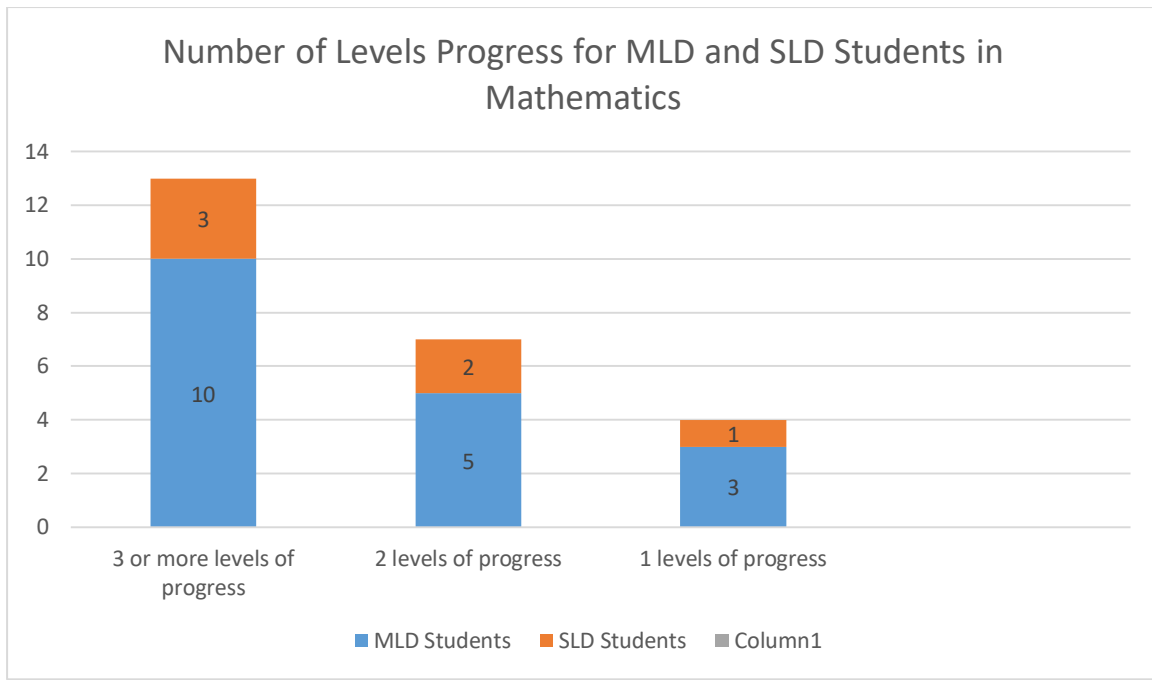
Name (In initials)	Year 2	Year 6	NC equivalent	Progress
NA	P5	P7	P7	2
HL	P4	P5	P5	1
IN	P3ii	PKF	2b	7
MM	P4	PKF	2b	6
RR	P4	P6	P6	2
ST	P4	P7	P7	3

Children with a * after their initial transferred during Key Stage 2

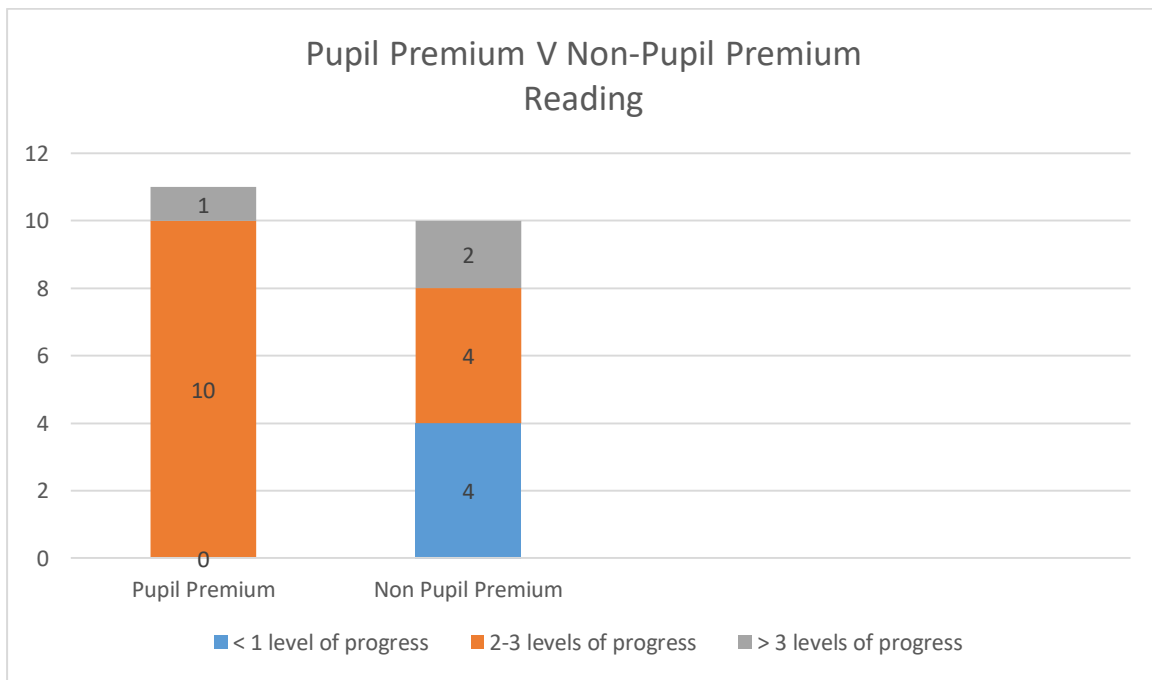
Key Stage 2: Levels of progress from KS1 – KS2 2018 results SLD Students P levels → old NC 6 eligible pupils	Mathematics
>3 (exceeding)	3
2-3 (expected)	2
0-1 (below)	1

Comparison of progress data between MLD and SLD students for Reading, Writing and Mathematics (Number) at the end of Key Stage 2



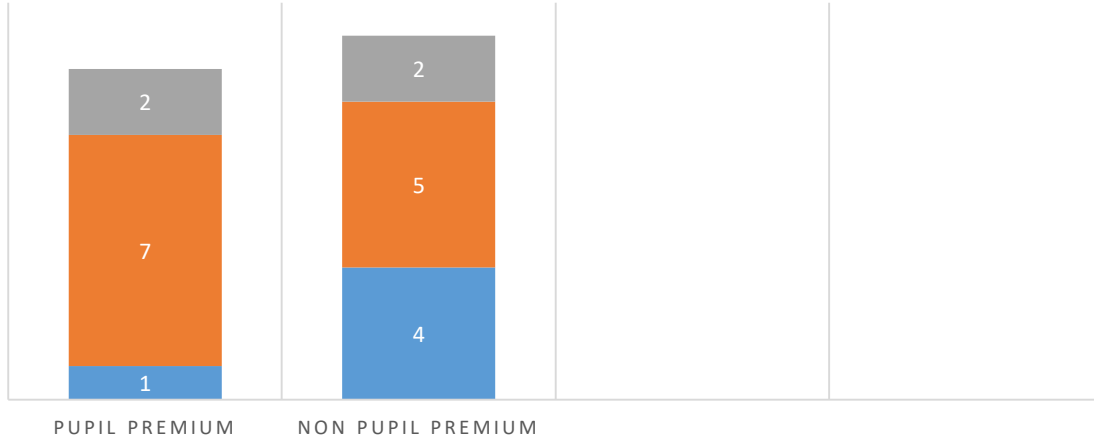


Comparison of progress data between Pupil Premium and those who are not Pupil Premium for Reading, Writing and Mathematics (Number) end of Key Stage 2



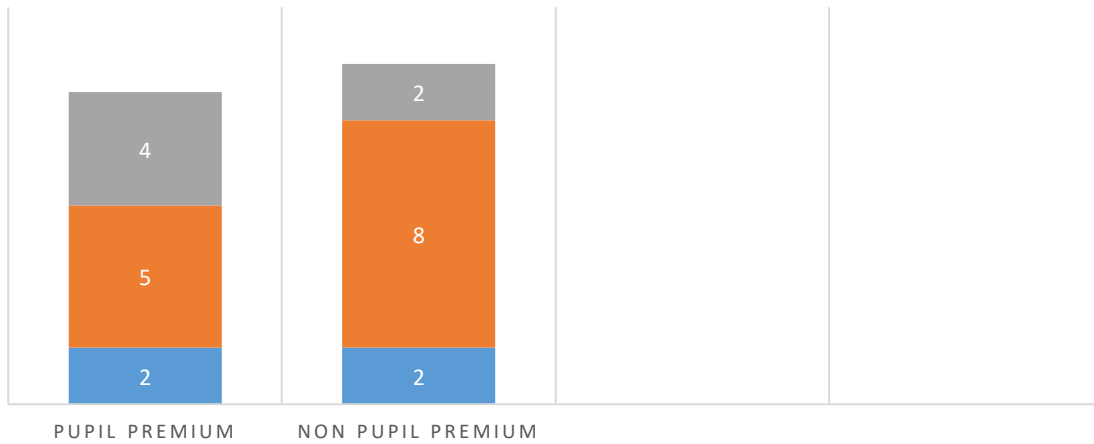
PUPIL PREMIUM V NON PUPIL PREMIUM WRITING

■ < 1 level of progress ■ 2-3 levels of progress ■ > 3 levels of progress



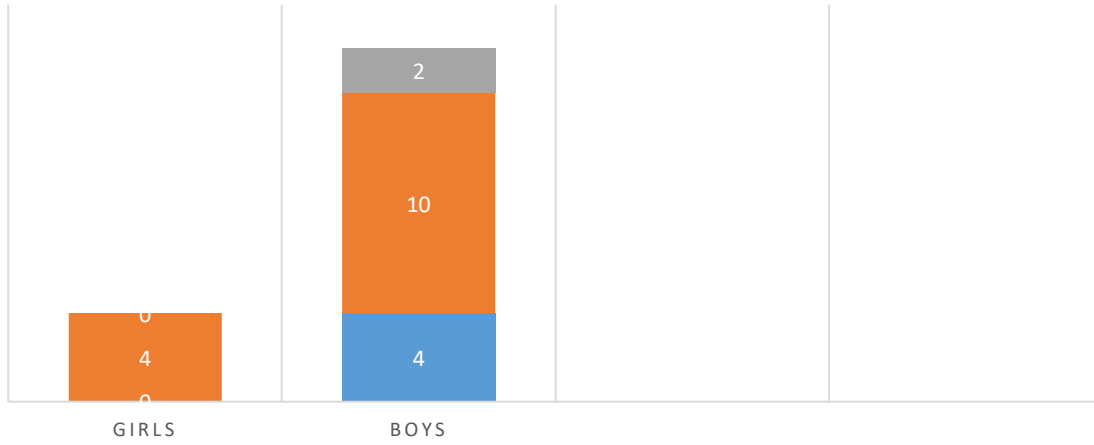
PUPIL PREMIUM V NON PUPIL PREMIUM MATHS

■ < 1 level of progress ■ 2-3 levels of progress ■ > 3 levels of progress



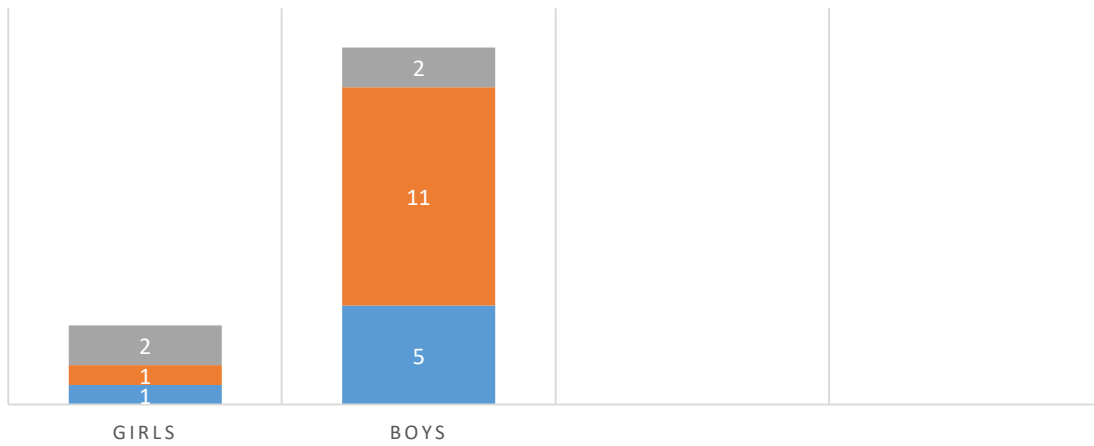
GIRLS V BOYS READING

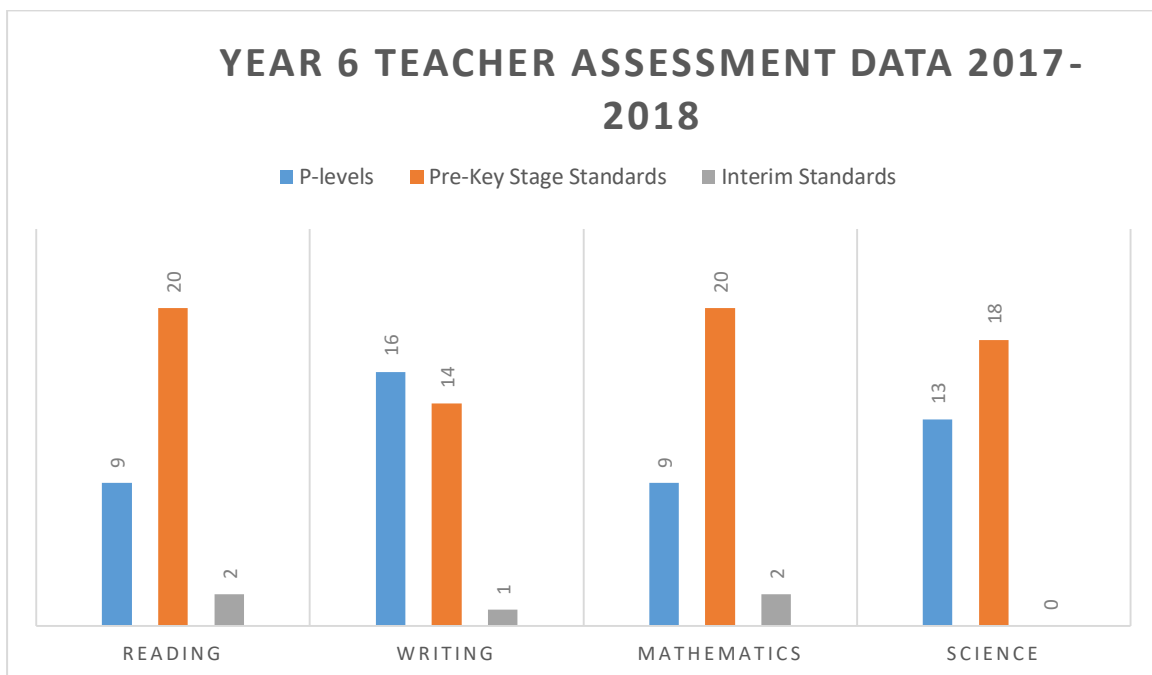
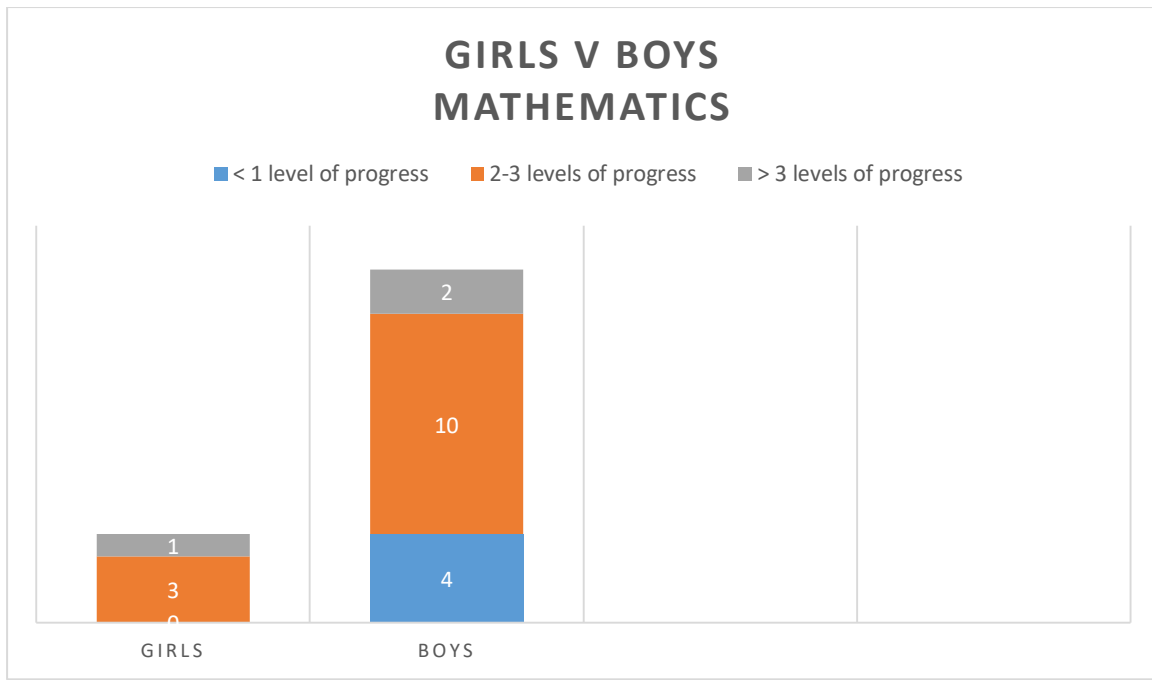
■ < 1 level of progress ■ 2-3 levels of progress ■ > 3 levels of progress



GIRLS V BOYS WRITING

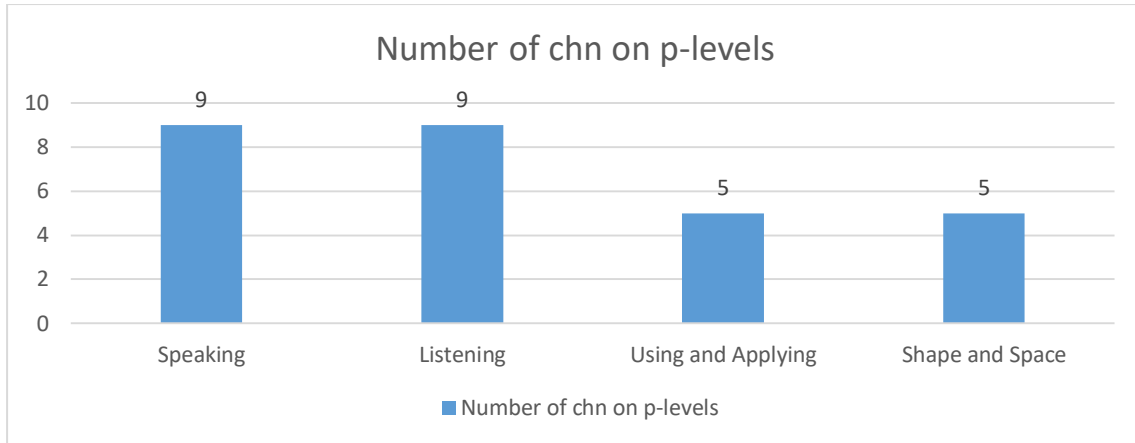
■ < 1 level of progress ■ 2-3 levels of progress ■ > 3 levels of progress





Context:

- 32 children in cohort. However, 1 child has been given an Absent score.
- Reading p-level scores: 3 of the 9 children were BLW (this means that they are working below the pre-key stage standard). They needed to be given a p-level score so are P8
- Writing p-level scores: 7 of the 16 children were BLW (this means that they are working below the pre-key stage standard). They needed to be given a p-level score so are P8
- Mathematics p-level score: 4 of the 9 children were BLW (this means that they are working below the pre-key stage standard). They needed to be given a p-level score so are P8
- Children needed to have achieved all parts of a standard in order to be given that standard.



Context:

- If children are still working with p-levels, they needed to be given a score for their Speaking and Listening, Using and Applying and Shape and Space.
- Data for those children working above p-levels is not collected in these areas.
- This is the last year that p-levels will be used for Teacher Assessment

Year 6 SATs Results

- We had 4 children who sat 1 or more of the KS2 SAT tests. They were tested in their Grammar, Punctuation and Spelling, Reading and Mathematics (1 Arithmetic paper and 2 reasoning papers).
- The children are given a standardised score. A score of 100 is the expected standard for year 6. 80 is the lowest possible score and 120 is the highest. The DfE consider a score of 110 to be a high standard.

Child	Grammar, Punctuation and Spelling	Reading	Mathematics
A	104	-	90
B	103	-	-
C	-	86	-
D	111	107	-

St Nicholas School Assessment Booklets

