



# Year 4 Curriculum Plan



<b>English</b>	<p><b>Narrative</b> – stories with a familiar setting, Fairy tales/folk Tales, Stories from other cultures, Stories by the same author, Animal Adventure Stories <b>Non-fiction</b> – Instruction, Non-Chronological Reports, Recount, Explanation, Persuasive i.e. posters, advert, Letters <b>Poetry</b> – classic poems to perform, poems with a structure i.e. predictable structure, similes, rhyming, poems on a theme.</p> <p>The children also do daily 10-minute phonics sessions, journal/sentence writing work, Handwriting Without tears and Spellings</p>					
	<p><b>Suggested Focus Books:</b> Down in the jungle, Animal Boogie, The Kapok tree, The Monkey tree Puzzle, Anna Hibiscus and other stories, The Whales Song, Mr Peepers and the Golden Treasure, Jolly Rodgers Pirate Stories, Once there were Giants, Horrible Histories</p>					
<b>Mathematics</b>	<p>Number: Number, Place Value and Fractions Calculations: Addition and Subtraction, Number Bonds, Word Problems Geometry: Money, 2D and 3D shape, Length and Height, Word Problems</p>		<p>Number: Number, Place Value and Statistics Calculations: Addition and Subtraction, Multiplication and Division, Word Problems Geometry: Time, Capacity, Position and Directions, Weight and Mass</p>		<p>Number: Number, Place Value and Fractions Calculations: Addition and Subtraction, Multiplication and Division, Number Bonds, Word Problems Geometry: Time, Money, 2D and 3D shape, Word problems</p>	
<b>Science</b>	Living things and their habitat	Animals including humans	States of matter	Sound	Electricity	Investigation
<b>History</b>	Vikings and Anglo Saxons struggle for England up to Edward the confessor. How they influenced and changed British culture			A local study: our school/Reedham Orphanage/Purley. How it was started and by whom, changes in everyday life for children past and present.		
<b>Geography</b>	A locality in a country that is less economically developed than the UK (Rainforests and link to science and habitats)		<p>Water and its effects on landscapes, people and animals. Name and locate a number of the world's rivers Know the features of the water cycle and the main parts of a river</p>		Locate the world's countries using maps to focus on Europe and North and South America	
<b>PSHE</b>	School rules, routine and understanding their basic Rights	Developing Confidence and responsibility and making the most of their abilities	Developing good relationships and respecting the differences between people	Preparing to play an active role as citizens	Developing a healthy, safer lifestyle	Relationship and Sex Education
<b>R.E.</b>	Islam	Symbols and the meaning of Advent. The local church at Christmas	Judaism	Giving and receiving thankfulness. Sadness and Joy	Why are some things special?	
<b>ICT</b>	Word Processing	Making and animated story book (Purple Mash unit 1.6)	Online Safety	Online Safety	Coding: Beebots	Coding: Purple Mash unit 1.5- Maze Explorers
<b>Art</b>	<b>Drawing:</b> Kandinsky, Stephen Wiltshire	<b>Painting:</b> Georgia O'Keefe, Claude Monet	<b>Printing:</b> Kaffee Fassett, Islamic Art	<b>Textiles/Collage:</b> Michael Brennand Wood, Indian embroideries	<b>3D clay/sculptural:</b> Vikings or Anglo Saxons artefacts	<b>Free choice</b>
<b>Design Technology</b>	Rainforest Diorama		Wind Powered Boat		Viking/Anglo Saxon B	
<b>Food Technology</b>	Snacks		Breakfast		Planting/Food Production	
<b>French</b>	All about me	Getting to know you	Let's go shopping	Weekend Fun	Hobbies	Holidays
<b>Outdoor Learning</b>	Habitats and Animals		Senses		Planting/Food Production	