



## St Nicholas School

# Evidencing the Impact of the Primary PE and Sport Premium

2021-2022

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Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

Schools should use the PE and sport premium to secure improvements in the following **5 key indicators**:

1. Engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A variety of new and updated areas for the pupils to explore and increase their enjoyment of physical activity both during and outside of PE lessons such as an updated Trim trail, a new KS1 playground with equipment and a new MUGA.</li> <li>• Increased range of sports and activities being offered to the pupils due to staff specialist training such as Yoga and Rebound therapy.</li> <li>• Increased activity outside of pe lessons and awareness around the school of active lifestyles and healthy living.</li> <li>• A variety of coaches and after school clubs offered to the pupils to help increase their activity outside of PE lessons and increase their enthusiasm for sports (<i>suspended during Covid</i>).</li> </ul>	<ul style="list-style-type: none"> <li>• Continued investment in resources for the teaching of P.E. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>• Continued investment in resources for after school clubs when they return after restrictions due to Coronavirus end.</li> <li>• Continued staff training and awareness of high-quality P.E teaching</li> <li>• Continued staff training in facilitating active playtimes and purchase of further resources to support this</li> <li>• Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours</li> <li>• Further use Sports Premium to enhance children’s mental health and wellbeing</li> </ul>

## Details with regard to funding

Total amount allocated for 2021/22	£ 17,640
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,640

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2021/2022		Total Fund Allocated: £17,640		Date Updated: 6 June 2022	
Intent	Implementation	Funding Allocated	Impact	Key Indicator/s Targeted	
Increase the proportion of time spent in formal PE activity beyond statutory requirements to allow pupils to make increased progress in their physical development.	Provision of a specialist PE teaching assistant/s	£8,450	<ul style="list-style-type: none"> <li>Continued to deliver consistent and high-quality PE across the school through the role of the specialist PE Teaching Assistant/s shown through pupil progress.</li> <li>More pupils have access to formal PE activity, allowing pupils to continue to make additional progress in their physical development.</li> </ul>	1 & 4	
Providing an afterschool club to improve the physical fitness and wellbeing activities available for pupils.	Provision of extra teaching assistants to assist with after school clubs	£N/A	<ul style="list-style-type: none"> <li><i>Afterschool Clubs were suspended this year due to coronavirus. They will hopefully resume next year.</i></li> </ul>	1, 4 & 5	
Access to a range of new, high quality resources during PE sessions to help all pupils to access a wider range of activities in lessons. Allowing differentiation in all lessons to accommodate the needs of a changing cohort and allowing them to develop their skills.	Repairing and servicing the existing trampoline equipment to ensure it is of a safe standard. Purchase of PE equipment such as sensory equipment and the replacement of old PE equipment that was no longer effective, such as new trampets and more storage for the equipment.	£1,350	<ul style="list-style-type: none"> <li>Provided targeted activities to involve and encourage the least active children.</li> <li>Student increased participation evidenced through student assessments and lesson assessments</li> <li>Allowed pupils to develop their fine and gross motor skills and to be able to access a wider range of activities within rebound therapy lessons.</li> <li>Shown though increased participation and enthusiasm from pupils.</li> </ul>	1 & 4	
Raise awareness of healthy living and PE across the whole school.	Dedicate a school display board to PE and sports as well as presenting a star of the week award for PE in assemblies.	£0	<ul style="list-style-type: none"> <li>The children are keen to achieve “star of the week” and so are keener to participate in active sessions to the best of their ability.</li> <li>The children are more aware of the need to be active to be healthy.</li> </ul>	2	

Intent	Implementation	Funding Allocated	Impact	Key Indicator/s Targeted
<p>Training for staff to develop their skills and confidence in delivering high quality effective playtimes and to increase the range of sports pupils can get involved with both in and out of lessons.</p> <p>Embedding physical activity into the school day through encouraging active break times.</p>	<p>Contribution to Positive Playtime Training courses for all staff to attend.</p>	<p>£1,000</p>	<ul style="list-style-type: none"> <li>Allowed pupils to access a wider range of physical activities to keep them active at break and lunchtime play.</li> <li>This has also helped encourage outdoor learning.</li> <li>Staff are more engaged with pupils during playtimes and are more confident to encourage active play during these sessions.</li> <li>Children are beginning to ask for certain games and activities which shows enhanced enjoyment.</li> </ul>	<p>1, 2, 3 &amp; 4</p>
<p>Increasing the usability of the new MUGA to give the pupils a wider range of activities both during PE lessons and break times.</p>	<p>To purchase new equipment for the MUGA to facilitate active play during break times such as balls, ropes, beanbags, space hoppers and storage facilities.</p>	<p>£2,000</p>	<ul style="list-style-type: none"> <li>Provided the pupils with a wider range of physical activities both during lessons and during lunch and play breaks.</li> <li><i>Also, to be able to provide more opportunities for lunch and after school clubs in the future.</i></li> </ul>	<p>1, 2 &amp; 4</p>
<p>Increasing the usability of the new MUGA to give the pupils a wider range of activities both during PE lessons and break times.</p> <p>To increase the ability to facilitate competitive sports with the use of new pitches/courts/goals.</p>	<p>To furnish the new MUGA with suitable fixed equipment such as line markings, goal posts and wall targets.</p>	<p>£4,840 allocated</p>	<ul style="list-style-type: none"> <li><i>Due to the coronavirus and the difficulties with arranging contractor visits this has been pushed to 2022/23.</i></li> </ul>	<p>1, 2, 4 &amp; 5</p>
<p>Increasing awareness of sports outside of PE lessons with whole school days dedicated to sports.</p> <p>Increasing pupil exposure to competitive sports.</p>	<p>To host key stage specific sports days with a variety of competitive and fun activities.</p>	<p>£0</p>	<ul style="list-style-type: none"> <li>Allowed all pupils to take part in in-house competitive sports, increasing their confidence and willingness to take part.</li> <li>Increased enjoyment of sport and physical activity shown through the pupil's excitement around school sports days.</li> </ul>	<p>1, 2, 4 &amp; 5</p>

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