

Curriculum Intent (What do we want for the children at St Nicholas?)	Curriculum Implementation (How will we achieve this for our pupils?)	Curriculum Impact (How will we know if we have achieved this?)
<p>The school aims to develop knowledge, skills and understanding enabling pupils to:</p> <ul style="list-style-type: none"> • Become interested in their surroundings and in the variety of human and physical conditions on the Earth's surface • Develop a sense of wonder at the beauty of the world around them • Develop an informed concern about the quality of the environment and the future of the human habitat • Develop a sense of responsibility for the care of the Earth and its people 	<p>Geography is a foundation subject at St Nicholas School taught as a discreet subject primarily but also across other curriculum areas. We plan our Geography curriculum in accordance with the EYFS 'Development Matters' Document and the 2014 National Curriculum Geography Programme of Study. Children in Reception and Kay Stage 1 follow the EYFS curriculum so Geography (Knowledge and Understanding of World) is taught through a play-based approach. In Key Stage 2, we follow an adapted national curriculum.</p> <p>A cross-curricular approach has been developed for the following reasons:</p> <ul style="list-style-type: none"> • to enable pupils to access the curriculum through a wide variety of linked activities • to encourage a greater range of teaching strategies and styles • to stimulate, motivate and include all pupils by using visual, audio and kinaesthetic learning styles • to enhance the learning environment by creating opportunities for children to experience optimum emotional health and well being • to encourage pupils to make links with other areas of learning • to build on prior knowledge and extend skills • to meet diverse needs and deliver personalised learning where appropriate • to build on pupils' strengths and develop areas of weaknesses 	<p><u>The Curriculum helps pupils to:</u> Understand themselves and their personal geography (for example, where they live, their local environment). Pursue a sense of personal identity and self-worth, linked with a sense of time and place Appreciate the relevance of geography to life, the world and society outside of school</p> <p><u>The Curriculum helps St Nicholas School to:</u> Promote equal opportunities Raise pupils' awareness of the world around them Raise standards of achievement by use of teachers' assessment and planning Encourage children to be independent learners who are able to assess their own achievements in geography</p> <p><u>The Curriculum enables society to gain:</u> Children who have an understanding and appreciation of their environment Children who can better understand the changes in the world around them</p>

In the Early years, pupils are encouraged to observe the space around them. They learn through real experiences and relate these to their play. They develop an awareness of their immediate environment and the features within it. The Geography curriculum is under the umbrella of Understanding of the World and is organised on a topic basis. Children cover the three aspects of physical, human and environmental Geography.

In Key Stage 2, Geography is about developing knowledge, skills and understanding relating to people, places and environments at different scales, both locally and overseas and an appreciation of how places relate to each other and the wider world.