

History at St Nicholas

Curriculum Intent

(What do we want for the children at St Nicholas?)

At St Nicholas School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world.

We want all children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits. We work hard to provide an interesting and varied curriculum that interest and intrigues our children while meeting the needs of all backgrounds, cultures and abilities.

We will monitor progress regularly through book reviews, evidence of work and lessons plans. We develop children with the following essential characteristics to help them become historians:

- A knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past and the Wider World.
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, debate, discuss, reflect and evaluate the past by communicating, through a variety of ways.
- To develop a sense of curiosity about the past and how and why people understand the past in different ways.

Curriculum Implementation

(How will we achieve this for our pupils?)

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of termly topics and as a staff, we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups and key stages.

Staff will use ongoing assessment to ensure all lessons are relevant and will help to plan for next steps. Through our teaching, historical artefacts and visits, we will attempt to excite and intrigue our children to find out more about events and people from the past.

We will develop deep subject knowledge and key skills while differentiating work for all abilities.

At St Nicholas, we ensure that history has the same importance given to it as other subjects, as we feel this is important in enabling all children to gain 'real-life' experiences.

Curriculum Impact

(How will we know if we have achieved this?)

- Children will enjoy History lessons and look forward to finding out more.
- The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject.
- Evidence of work will show a range of topics covered, cross curriculum links and differentiated work.
- SLT are kept informed through feedback from moderations, subject reports and annual subject action plans.
- Children at St Nicholas are equipped with historical skills and knowledge that will enhance their life as an adult in the wider world.