P.E. Progression Map



Progression of	skills: PHYSICAL EDU	JCATION				
	Reception & Year 1 (KS1	Year 2 (KS1 skills)	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	Year 5 (Upper KS2 skills)	Year 6 (Upper KS2 skills)
	skills)					
	To climb on and off objects with control.	To be able to move on and under equipment.	To be able to move on equipment in a variety of ways.	To independently move on equipment.	To be able to climb up a ladder independently.	To be able to climb up a ladder and through wall bars.
Gymnastics/ Apparatus	To attempt a roll (i.e. log roll / egg roll). To be able to confidently balance	To attempt a roll (i.e. log roll / pin roll/ egg roll/ forward roll). To be able to balance on	To attempt a roll (i.e. log roll, pin roll, egg roll, forward roll). To be able to balance in a variety of ways (i.e. rolling, jumping, climbing).	To attempt a roll (i.e. log roll, egg roll, forward roll, pin roll) with minimal support.		To attempt a roll independently (i.e. log roll / pin roll, egg roll, forward roll, teddy bear roll).
	whilst walking on appara balancing bench.	apparatus.		To be able to hold still shapes and simple balances.		To be able to show changes of direction and speed when moving

P.E. Progression Map



Progression of s	skills: PHYSICAL EDU	CATION			SCHOOL
	Reception & Year 1 (KS1	Year 2 (KS1 skills)	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	(Upper KS2 skills)
	skills)			•	Year 5& 6
	To be able to kick a football	To enjoy kicking a football independently.	To be able to kick and stop a football independently.	To be able to kick and stop a football independently.	To keep control of the ball when passing and stop the ball correctly.
Football	To be able to keep control of the football.	To be able to develop keeping control of the football independently.	To be able to show some accuracy when passing the football to each other.	To be able to show some accuracy when passing the football to each other.	To aim with accuracy at the goal when scoring a penalty.
	To be able to understand the aim of a goal and kick towards it.	To be able to aim and score a goal.	To be able to aim and kick the ball with direction towards a goal.	To be able to aim and kick the ball with direction towards a goal	To understand the rules and object of the game when playing a match.

P.E. Progression Map



Progression of skills: PHYSICAL EDUCATION							
	Reception & Year 1 (KS1 skills)	Year 2 (KS1 skills)	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	Year 5 (Upper KS2 skills)	Year 6 (Upper KS2 skills)	
Rebound Therapy	To be able to get on & off the trampoline bed safely. To be able to find the yellow spot. To develop confidence on the trampoline.	To be able to get on & off the trampoline bed correctly. To jump in the middle of the trampoline consistently. To be in control of their jumping independently.	To be able to get on & off the trampoline bed correctly. To jump in the middle of the trampoline consistently whilst looking at correct target. To be able to stop independently.	To be able to get on & off the trampoline bed correctly. To jump in the middle of the trampoline consistently whilst looking at correct target. To be able to stop independently.	To be able to turn 90 degrees on the trampoline. To be able to perform a star jump and tuck jump on the trampoline. To follow instructions on a sequence of moves whilst on the trampoline.	To be able to turn 90 degrees on the trampoline. To be able to perform a star jump and tuck jump on the trampoline. To follow instructions on a sequence of moves whilst on the trampoline.	