

## RE – whole school long term overview

### Early Years (Reception, Year 1 and Year 2)

RE is delivered through topics and objectives are taken from the PSED and Understanding of the World areas of the EYFS curriculum. Children are made aware of the different religions and cultures within their class and major religious festivals are celebrated. RE in these year groups is about celebrating religions and festivals and exposing the children to the values and beliefs of others.

### Years 3-6

The programmes of study for years 3 to 6 cover Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism. Further, there are Christmas, Easter and Challenge Units in each year. The religious units may be taught at any time during the year they are designed for. The pupils are encouraged to explore religion as a living community-based way of life and to reflect the variety of faith traditions within the school and local community.

	AUTUMN	CHRISTMAS	SPRING	EASTER	SUMMER	
Early Years (Reception, Y1&2)	Diwali Hanukkah Halloween Bonfire Night Remembrance Day	Christmas story	Vaisakhi Chinese New Year	Shrove Tuesday Ash Wednesday Easter Story	Holi Ramadan Eid	Vesak – Buddha’s birthday
Y3	Hinduism	How is it celebrated?	Christianity	The events of Easter	Why are we thankful?	
Y4	Islam	Symbols and meaning of Advent. The local Church at Christmas	Judaism	Giving and receiving and thankfulness. Sadness and joy	Why are some things special?	
Y5	Hinduism	Caring at Christmas. Invisible gifts at Christmas	Sikhism	Holy Week Signs and symbols of Easter	Christianity	Why should we care for the world?
Y6	Islam	How is Christmas expressed through the Arts?	Buddhism	The local church at Easter	Pilgrimage Journey for Life	

Christianity Judaism Islam Hinduism Sikhism Buddhism Other/ Cultural (Reception, Y1-2) Challenge Attitudes (Y3-6)