

St Nicholas School

Pupil Premium Statement 2023-2024



What is Pupil Premium?

Pupil Premium was introduced by the Government to provide additional funding to address the gap in educational attainment and long-term economic well-being between socially disadvantaged children and young people compared to their peers. Socially disadvantaged pupils have been defined as pupils eligible for free school meals (FSM) and children who have been in care for at least 1 day

Part A: Pupil premium strategy plan Statement of intent

- At St Nicholas School we ensure that teaching and learning opportunities meet the needs of **all** pupils.
- As all our pupils have Educational, Health and Care plans, they all belong to vulnerable groups.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are specifically assessed and addressed, using specialists where necessary. At the heart of our approach is high-quality teaching focussed on areas where disadvantaged pupils require it most, targeted support based on robust diagnostic assessment of need, and helping pupils to access a broad and balanced curriculum which is personalised to their specific needs.
- Although our strategy is focused on the needs of disadvantaged pupils, it will benefit all pupils in our school where funding is spent on whole-school approaches, such as high-quality teaching and therapy provision. Implicit in the intended outcomes detailed below, is the intention that outcomes for non-disadvantaged pupils will be improved alongside progress for their disadvantaged peers.
- In considering provision for socially disadvantaged pupils we recognise that not all pupils eligible for FSM will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals. This also includes children whose families have no recourse to public funds.
- Pupil Premium funding will be allocated based on the needs of different groups within the school which may not be met through existing resources. In some cases, it will be targeted at priority classes, groups or individuals.
- Children who receive Pupil Premium/ Pupil premium + are given priority access to visiting therapist and are usually seen individually.
- As much as our priority is the children at St Nicholas, we are aware of the benefits that Pupil Premium brings to the whole school community, in particular parents. Regular support, contact, advice and training is offered to help to further the wellbeing of families already under pressure and stress from caring for a child with additional needs.
- We believe all children should be able to access school activities and trips including the Year 6 residential regardless of their Parental financial situation.
- Pupil premium is calculated on the academic year September to July.

Funding allocation 2023-2024

Funding allocation 2020-2021	Number	Amount of Funding	
Number of Pupils on roll November 2022	267		
Number of Pupils eligible for FSM	109	£1,455per child	Total £158,595
Number of pupils who are Post Looked After	4	£2,410 per child	Total £9,640
Number of pupils who are currently in Local Authority care	2	£2,410 – released by the Virtual school therefore not counted in pupil premium total	TBC throughout the year at EPEP meetings
Number of Pupils whose parents currently employed in the armed services	0	0	
Total Amount of Pupil Premium funding		£158,595	£ 160,235

There are 4 pupils who are eligible for Pupil premium plus. These children were previously looked after.

There are 2 children currently in the care of the local authority. Their pupil premium Plus is controlled by the Virtual schools in the corresponding boroughs.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

	Challenge	Detail of challenge
1.	Pupils have a range of moderate to severe learning difficulties	Over the last few years, the cohort of pupil at St Nicholas has changed and we have more children who have Severe learning, sensory and behaviour needs. This has put stress on the resources for the school including staffing and therapy needs.
2.	Pupils have significant communication and interaction difficulties	All pupils at St Nicholas experience difficulties in communication and interaction and the provision of the NHS is no longer meeting these needs. St Nicholas school has needed to increase its internal therapy provision
3.	Pupils have significant sensory, emotional and behavioural need	A wide number of pupils at St Nicholas have sensory needs and exhibit behaviour that challenge St Nicholas school is working on developing the skills of staff using advice and training from therapists. St Nicholas has a behaviour team that has been put into place to support staff with training and help with behaviour when it occurs during the school day
4.	Ensuring that attendance of disadvantaged pupils is equivalent to their peers which is linked to Frequent transport cancellations affecting attendance	Attendance is monitored at St Nicholas and we will have attendance meetings with parents. We are in contact with Transport to discuss our concerns regarding bus cancellations
5.	Ensuring pupil's individual needs are met across new pathways.	Pathway classes for ASD Pupils have been set up in this academic year 23-24. There are 8 pathway classes in school Pupil in these classes are predominantly ASD / SLD pupils who will benefit most from a TEACCH Based curriculum
6.	Support for parents who are often overwhelmed by the challenges of parenting a child with additional needs	The family liaison officer is in school 2 days a week Coffee mornings are offered by school and by the in-house Therapy team Makaton training will be offered this academic year

	Provision:	Intended outcomes	Challenges pertaining	Approx. cost 2023-4
	Internal Speech and Language Therapy team	<ul style="list-style-type: none"> • Training is provided for staff to better meet children's communication needs in class • Reports written for ECHCPs for Year R and Year 2 • Provision is provided for Out of Borough children for whom there is no reciprocal NHS provision agreement in place 	1,2,3,5	£40,000
	Parent engagement including coffee morning speakers and Makaton training for parents	<ul style="list-style-type: none"> • Training is provided for parents to gain a better understanding for their children's needs • Makaton training is provided x2 during the school year • Coffee mornings including a variety of speakers is offered to parents • Opportunities to meet other parents socially is offered as part of whole school events e.g. refreshments at The Christmas show 	1,2,3,4,6	£1,000
	Additional Occupational Therapy	<ul style="list-style-type: none"> • Therapy is brought in from Sensational kids. • This is primarily for children in Key stage 2 and Pathways classes in order to meet increased sensory needs 	1,2,3,5,6	£20,000
	OT equipment for pupils,	<ul style="list-style-type: none"> • Equipment is purchased as needed during the year. • This includes chewie's, ear defenders, balls and peanut balls, seating for specific children and other equipment as needed and directed by therapists 	1,2,3,5	£7,000
	Home School welfare support for PP pupils	<ul style="list-style-type: none"> • Home school Liaison officer is in school 2x days a week. • This also includes funding for additional training in safeguarding / working with families for SLT 	1,2,3,4,6	£18,000

Play Therapy CMF Counselling	<ul style="list-style-type: none"> • CMF counselling provides play therapy 1 day a week 	2,3,	£11,000
Play therapy Croydon drop in 2 x terms	<ul style="list-style-type: none"> • Croydon Drop provides play therapy 1 day a week 	2,3,	£11,000
Music Therapy Nordorff Robins	<ul style="list-style-type: none"> • Nordorff Robins provide play therapy 1 day a week 	2,3,	£11,000
Drama therapy Roundabout	<ul style="list-style-type: none"> • Croydon drop in provide Drama therapy 1 day a week 	2,3,	£11,000
ELSA supervision 180.00 x3	<ul style="list-style-type: none"> • All ELSA attend supervision 1x each half term 	2,3,	£540
ELSA resources	<ul style="list-style-type: none"> • ELSA need to create resources at undertake activities with children 	2,3,	£695
Cover for ELSAs while on supervision and undertaking work with pupils	<ul style="list-style-type: none"> • HLTA covers their own and other ELSA time 	2,3,	£1,000
Staff member to work 1-1 with pupils who are LAC Post LAC	<ul style="list-style-type: none"> • HLTA provides short 1-1 sessions for Pupil premium plus children and LAC children. 	1.2.3	£4,000
Allocation of budget for resources for pathways and literacy.	<ul style="list-style-type: none"> • Specific items for pathway classes, • Accelerated readers access for whole school • Renewal of book bag resources that have been broken 	1,2,3,5	£3,000
Allocation of budget to provide time for teachers to rewrite curriculum Schemes of work	<ul style="list-style-type: none"> • Specific Schemes of work are in place for Pathway classes and for children with SLD 	1,2,3,5	£16,000
Provision for Year 6 pupils – trips/ residential	<ul style="list-style-type: none"> • Provision so all pupils can have the opportunity to attend and take part in the year 6 residential trip 	1.2.5	£5,000
Total			£ 160,235