

## **Governor Biographies**

Katie Goodwin	<b>Headteacher and Governor</b> Katie has been in education for 21 years, 13 of those here at St Nicholas School. She started here as a class teacher, teaching in Years 4, 5 and 6. She then became Assessment Lead in 2014 where she wrote an Assessment Booklet that is used by a few schools in Croydon. In 2017, Katie then became Assistant Head with a responsibility for Key Stage 2 and then Deputy Head in 2020, with a responsibility for Assessment and Whole School Curriculum. Katie became Head Teacher for the school in September 2021. She has recently been awarded an NPQH. In her spare time, Katie loves to keep fit by working out at home or running the
	odd marathon. She also enjoys singing in a choir. Katie is very excited to take on the role of Head Teacher here at St Nicholas and is
	very proud of her school community. Email: <u>kgoodwin.306@st-nicholas.school</u>
Bernie Tetchner	Type of Governor & Term: Local Authority Governor
	Link areas: Literacy and Communication
	<b>Bio</b> : Bernie has taught in special schools in London for nearly all of her working life. Whilst teaching in one of the schools she was seconded to UCL and studied The Education and Psychology of Children with Special Needs. This advanced diploma course also entailed visiting special schools in Holland. She continued to study for diplomas in Autism and Specific Learning Difficulties and was awarded her Masters Degree which focussed on Gender in Education, Assessment and Technology.
	Bernie has held senior management positions in her last four schools. She worked closely with the Senior Management Team and governors of the mainstream primary school as the Centre for Autism was integrated within the mainstream primary school. She also worked closely with the Centre for Educational Management at Durham University and contributed a chapter to one of their published books. Early in her teaching career she was involved in working with ILEA Centre for English and contributed to two books on Gender in Education. Since retiring Bernie is proud to have become a governor for the last six years at St Nicholas, she is still just as passionate about the education of children with special needs as when teaching. In her opinion the best for all children is
	paramount. Email: <u>btetchner.306@lgflmail.org</u>



Kathevine	Type of Governor & Term: Co-opted Governor
	Link Areas: Phonics
	<b>Bio</b> : Kathryn worked in Croydon schools for 26 years, as an English teacher, Head of Sixth Form and Assistant Headteacher before taking on her current role in a theatre school in central London. She has a personal and professional commitment to working to improve the education experience of pupils and, having seen the vibrant and caring nature of the community at St Nicholas, she is very much looking forward to supporting the school where she can.
Kemi Oweye	Type of Governor & Term: Co-opted Govenor
	Link Areas: Health and Safety
	<b>Bio:</b> Kemi is a married mother to 2 young children and lived in Purley since 2013. She is an amateur sport enthusiastic, taking part in 5k, 10k, half-marathons and sprint triathlons. She also enjoys cooking, reading and experimenting with new room layouts at home.
	Kemi worked full time for Wilmott Dixon as a Design Manager, where she managed the design of buildings across key sectors for clients. This involved managing multidisciplinary teams of consultants, specialists, supply chain providers and liaising with statutory bodies proactively to achieve buildable and sustainable design solutions to budget. Kemi came to know St Nicholas School through her role as lead design manager for the new building project from 2017-April 2019.
	Kemi's interest in Education began in 2008 when she started working as Schools Design manager with the Building schools for the future framework. She worked on 5 secondary Schools - Oaklands Secondary School, Phoenix School (SEN), Central Foundation Girls School and St Michaels.
	Kemi is passionate about supporting children, whether they have special educational needs or not.
	She believes everybody can be taught to communicate their wants and needs and to learn. When she was invited to apply to become a Governor, she was excited about the prospect of better understanding how Schools are run and contributing to helping them improve and get better. With the economy and funding as it is, Kemi is keen to help the children be the best they can be.
Melissa Hendry	Type of Governor & Term: Co opted, 2021-
	Link areas: Safeguarding



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St.Nicholds S c h o o l	<ul> <li>Bio: Melissa always wanted to be a teacher and found a passion for teaching students with special needs in a multicultural society. She started her career as a teacher at Red Gates in 2004. Melissa took her career forward in 2009 when she enrolled on a Masters of Severe Learning Difficulties in Melbourne, Australia. This course broadened her experiences and knowledge of special needs as well as giving her an invaluable insight into a different education system. On her return from Australia she had the opportunity to teach the Early Years Foundation Stage Curriculum to reception aged pupils meaning she has taught children in every year of Primary school.</li> <li>In 2013 she became Assistant Head Teacher of Red Gates and Deputy Head in 2015. She has been in her current role of Actin Headteacher since September 2022.</li> <li>Outside of school Melissa has 3 young children who she enjoys entertaining through many things she has learnt as a teacher.</li> <li>Melissa is very proud to be a governor at St Nicholas and be able to serve a school in her own local community.</li> </ul>
Yasin Zaman	
Rebecca Omar	Type of Governor & Term: Staff governor
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	Link areas: Community Wellbeing
	<b>Bio</b> : Becky currently works as a Teacher at St Nicholas school where she teaches a year 3 class. She has also recently taken on the role of a Mentor to support a student teacher. She has always been passionate about teaching children with SEND and taught at Blossom House School prior to teaching at St Nicholas. Becky also has a child with additional needs, so feels she has a true understanding of the day to day realities and how this impacts parents. She has been a Governor since July 2022 and is enjoying being part of the board and supporting the school in a different capacity.
Kimberley Lavey	Type of Governor: Parent Governor
	Link Areas: Digital/Website Bio: Kimberly Lavey is a Parent Governor with a child in Key Stage 2 at St Nicholas who has moderate-severe learning needs and a diagnosis of ASD. He is also non- verbal.
	Professionally Kimberly's background is within Digital Editing, working for a range of newspapers and magazines within the fashion industry as an editor and journalist and celebrity stylist on a range of TV shows and red-carpet events.



St.N/cholas S c h o o l	Since her son was diagnosed Kimberly has completed a wide range of special needs/SEN courses which have varied from communication to sensory and behavioural classes and feels she has an innate understanding of how much a child with special needs can bring joy, but also impacts a family on a daily basis. Alongside Leo, Kimberly also has another son and spends her weekends with her husband taking them both to a range of places they both have keen interests for such as swimming, horse riding, football and trampolining. Kimberly joined the governor's board at St Nicholas in 2021 and is enjoying getting an insight into how the school is run effectively and extremely proud to serve a SEN school in her own local community, whilst also helping to make important decisions in a school her son loves.
Rachael Cook	
Kim Doolan	Type of Governor: Associative Governor
	Link Areas: Creative Arts Bio: Kim Doolan is an Associative Governor with a child in Key Stage 2 at St Nicholas who has moderate learning needs and a diagnosis of ASD. Initially trained in Interior Textile Design, Kim's professional background is within education, working as a qualified secondary Art, Design and Textiles teacher across Surrey, Southwark and Kent. Within this role, she worked with many SEN and statemented children as well as looked after young people. After spending 6 years teaching, Kim left the schools system to work within the voluntary sector. Her most recent role for a sight loss charity in Surrey included working with children with physical and learning disabilities and their families, running a recreation and support service. Through this she has also worked alongside the special needs teams within Local Authority. As well as professional experience, Kim has been involved as a parent with many special needs support services in Croydon and has a passion for supporting fellow parents of special needs children. In her spare time, Kim runs art workshops for disability charities on a voluntary basis and enjoys finding new exciting places to go with her son for fun days out.