



## St Nicholas School

# Evidencing the Impact of the Primary PE and Sport Premium

2023-2024

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Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

Schools should use the PE and sport premium to secure improvements in the following **5 key indicators**:

1. Engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A variety of new and updated areas for the pupils to explore and increase their enjoyment of physical activity both during and outside of PE lessons such as an updated Trim trail, a new KS1 playground with equipment and a new MUGA.</li> <li>• Increased range of sports and activities being offered to the pupils due to staff specialist training such as Yoga and Rebound therapy.</li> <li>• Increased activity outside of P.E. lessons and awareness around the school of active lifestyles and healthy living.</li> <li>• A variety of coaches and after school clubs (Football and Multi skills) offered to the pupils to help increase their activity outside of PE lessons and increase their enthusiasm for sports.</li> <li>• Appointment of a 'KS2 PE leaders' to support play, social interactions and gross motor development.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued investment in resources for the teaching of P.E. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports.</li> <li>• Continued investment in resources for pathway SLD classes to include physical activities to support gross motor skills and wellbeing.</li> <li>• Continued investment in resources for after school clubs such as Football club, multi skilled club, dance club.</li> <li>• Continued staff training and awareness of high-quality P.E teaching</li> <li>• Continued staff training in facilitating active playtimes and purchase of further resources to support this.</li> <li>• Build further on links with local sports clubs, secondary schools and coaches to encourage continued high take up of sports out of school hours</li> <li>• Further use Sports Premium to enhance children's mental health and wellbeing; bike ability, equine therapy.</li> </ul>

- Embed the role of P.E. buddies/ sports leaders.
- To take part in local competitions and to take an accreditation

## Details with regard to funding

Total amount allocated for 2023/2024	£ 17,870
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,870

## Swimming Data

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<b>Meeting national curriculum requirements for swimming and water safety.</b>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	0% All pupils at St Nicholas school have moderate to severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0% All pupils at St Nicholas school have moderate to severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0% All pupils at St Nicholas school have moderate to severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No All pupils in years 4 and 5 swim 1 term of the year to develop water confidence and basic skills.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £ 6517		<b>Date Updated:</b> July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:  37%
<b>School focus with clarity on Intended:</b>	<b>Actions to achieve: Implement:</b>	<b>Funding allocated:</b>	<b>Evidence and impact: Impact</b>	<b>Sustainability and suggested next steps:</b>	
Access to a range of new, high quality resources during PE sessions to help all pupils to access a wider range of activities in lessons.	Repairing and servicing the PE equipment to ensure it is of a safe standard.	1739	Purchase new equipment for the MUGA to facilitate active play during break times such as balls, ropes, beanbags, space hoppers and storage facilities.	PE lead and Coordinator to embed in whole school practice that both children and staff look after equipment.	
Allowing differentiation in all lessons to accommodate the needs of a changing cohort and allowing them to develop their skills.	Purchase of PE equipment to enhance existing resources to support new pathways	1025	Children are engaged in motivating physical activity.  Children have access to wider activities and more appropriate equipment.	PE lead and Coordinator to embed in whole school practice that equipment are tidied away after usage and any damage to equipment / items are reported for repair to be arranged.	
Increasing the usability of the new MUGA to give the pupils a wider range of activities both during PE lessons and break times.	Buying equipment for Sports day in the MUGA	1098	Children all had access to Sports Day. Implementation of sensory sports day was a success with a great amount of positive feedback from staff and parents.	PE lead and Coordinator to train staff on how to use equipment.	
	Provision for Gazebo to provide shade on sports day	2655			

			Equipment are safely stored away at the end of playtimes and PE.	PE Lead and Coordinator to keep an ongoing stock inventory and audit of PE equipment and resources.
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<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £ 1000		<b>Date Updated:</b> July 2024	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
<b>School focus with clarity on Intended:</b>	<b>Actions to achieve: Implement:</b>	<b>Funding allocated:</b>	<b>Evidence and impact: Impact</b>	<b>Sustainability and suggested next steps:</b>	
<p>Raise awareness of healthy living and PE across the whole school.</p> <p>Training for staff to develop their skills and confidence in delivering high quality effective playtimes and to increase the range of sports pupils can get involved with both in and out of lessons.</p> <p>Embedding physical activity into the school day through encouraging active break times.</p> <p>Pupils provided with different experiences and opportunities during their free play</p>	<p>Dedicate a school display board to PE and sports as well as presenting a star of the week award for PE in assemblies.</p> <p>Whole school Health, Mind and body week.</p> <p>Contribution to Positive Playtime Training courses for all staff to attend.</p> <p>Staff training focusing on play time games and ways to engage pupils during free play sessions.</p> <p>Staff development of playtime activities.</p> <p>Playtime audit to identify new equipment to support pupil's physical activity during lunchtime play</p>	1000	<p>The children are keen to achieve "star of the week" and so are keener to participate in active sessions to the best of their ability.</p> <p>Children learnt about how to keep healthy.</p> <p>The children are more aware of the need to be active to be healthy.</p> <p>Children access a wider range of physical activities to keep them active at playtimes and during free play.</p> <p>Children are beginning to ask for certain games and activities which shows enhanced enjoyment.</p> <p>Children are engaged in motivating physical activity as part of their lunchtime play routine</p>	<p>Embed into whole school shared value.</p> <p>PE Lead to liaise with the PSHE lead and cooking lead to continue to dedicate a health and mind body week celebration.</p> <p>PE Lead to monitor playtime activity and action accordingly, based on pupil needs</p> <p>Play skills session included in new staff Induction training</p>	

			<p>All staff confident to lead and engage pupils in meaningful physical activity and progression of play skills during playtime.</p> <p>Staff are more engaged with children during playtimes boosting positive staff to pupil relationships.</p>	
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<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £ 8450		<b>Date Updated:</b> July 2024	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 47%
<b>School focus with clarity on Intended:</b>	<b>Actions to achieve: Implement:</b>	<b>Funding allocated:</b>	<b>Evidence and impact: Impact</b>		<b>Sustainability and suggested next steps:</b>
Increase the proportion of time spent in formal PE activity beyond statutory requirements to allow pupils to make increased progress in their physical development.	Provision of a specialist PE teaching assistant/s	8450	Continued to deliver consistent and high-quality PE across the school through the role of the specialist PE Teaching Assistant/s shown through pupil progress.  More children have access to formal PE activity, allowing pupils to continue to make additional progress in their physical development.		All children have access to PE sessions twice a week, one 45 minutes session per week focused on specific sports skills.  Children had access to appropriate PE sessions in relation to ability and need
Increased pupil engagement and progress of skills in PE	Modified tracking and assessment tool to track children's progress.		Children have shown progress and the new assessment track sheets allowed progression of skills.		Embed in practice and liaise with the Assessment lead to ensure document is in line with the new assessment tool.
PE Lead and Coordinator to attend different SEN schools and attend a course to develop appropriate curriculum to facilitate effective PE.	PE Lead and Coordinator to visit good or outstanding provisions to observe the teaching of PE with pupils with SEN		Children making expected progress with development of gross motor skills  Incidents of challenging behaviour during PE session reduced as a result of increased engagement		PE Lead to monitor PE sessions across the school to raise teaching standards  PE Lead and Coordinator to research courses and to visit other schools to increase their knowledge and skills in

				delivering high standard and effective PE sessions.
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<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £ 1903.06		<b>Date Updated:</b> July 2024	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 10%
<b>School focus with clarity on Intended:</b>	<b>Actions to achieve: Implement:</b>	<b>Funding allocated:</b>	<b>Evidence and impact: Impact</b>	<b>Sustainability and suggested next steps:</b>	
<p>Children to have opportunities to participate in extracurricular activities across the school year to experience new skills and support generalization of skills</p> <p>Providing an afterschool club to improve the physical fitness and wellbeing activities available for pupils.</p>	<p>All children in Years 4 – 5 to be offered swimming sessions 1 term as a catch up because of sessions missed during the Covid – 19 Pandemic</p> <p>Provision of extra teaching assistants to assist with after school clubs such as Football and Multi skilled clubs.</p>	<p>100</p> <p>901.53</p> <p>901.53</p>	<p>Children engaged in learning outside of the classroom</p> <p>Children engage in life skills, knowing how to swim without drowning. Generalizing skills outside of the classroom.</p> <p>Children developing confidence in the pool and enjoying water play.</p> <p>Children listened to and follow safety rules when in the pool.</p> <p>Increased physical activity for all children</p>	<p>PE Lead to liaise with swimming teacher on effectiveness and further actions of swimming session</p> <p>PE Lead and Coordinator to monitor effectiveness of external sports (football) coach through observation.</p> <p>Develop a program of lunchtime clubs and or social education clubs to ensure children have access to a wide range of physical activities e.g. Dance Club, Football Club, Keep fit Club, Agility Club.</p> <p>PE Lead and Coordinator to research and develop a program for Bike ability and or Equine therapy (Horse Riding)</p>	

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<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £ 0		<b>Date Updated:</b> July 2024	
<b>Key indicator 5:</b> Increased participation in competitive sport					Percentage of total allocation:
					%
<b>School focus with clarity on Intended:</b>	<b>Actions to achieve: Implement:</b>	<b>Funding allocated:</b>	<b>Evidence and impact: Impact</b>	<b>Sustainability and suggested next steps:</b>	
<p>To increase the ability to facilitate competitive sports with the use of new pitches/courts/goals.</p> <p>Increasing awareness of sports outside of PE lessons with whole school days dedicated to sports. Increasing pupil exposure to competitive sports.</p> <p>Redesign St Nicholas sports day to better suit needs of all pupils and boost staff confidence</p>	<p>To host key stage specific sports days with a variety of competitive and fun activities.</p> <p>PE Lead and Coordinator to review sports day; plan appropriately challenging activities for each key stage, allow sufficient time for class to complete activities, split sports day into key stages rather than whole school; KS1 in the MUGA, Sensory Sports Day in the MUGA, KS2 on the field, think of staffing and choose KS2 sports leaders to assist with KS1 and sensory sports day classes. Have a 3 Day Sport's Day plan with 2 sessions per day.</p>		<p>Allowed all pupils to take part in in-house competitive sports, increasing their confidence and willingness to take part. Increased enjoyment of sport and physical activity shown through the pupil's excitement around school sports days.</p> <p>Pupils participating in sports day in a meaningful way.</p> <p>Staff found sports day successful, enjoyable and less stressful.</p> <p>Children were given appropriate and right amount of time to complete activities.</p> <p>Positive feedback from both staff and parents.</p> <p>Sports leaders were confident in assisting KS1 classes and on Sensory sports day; explaining the activities and</p>	<p>Feedback from sports day 2024 to inform sports day 2025</p> <p>Develop and Embed KS2 sports leader; implementing the use of sports leaders' t-shirts and or vest and for children to also to be used at playtimes as play ground buddies.</p>	

<p>Year 6 children to engage in celebrating Disability Day at the Oval and or summer sports event where appropriate.</p> <p>Year 5 and 6 children to take part in various community sports event.</p> <p>Olympian Visit to celebrate Olympics</p> <p>Whole school to engage in dance sessions with Magpie Dance Workshop</p>	<p>Year 6 children attended the Oval and engage in competitions and played a varied of sporting activities.</p> <p>Year 5 and 6 children represented St Nicholas at Tenpin bowling, Panathlon, and took part in the London Mini Marathon</p> <p>Whole school got to meet a Paralympian.</p>		<p>supporting the younger children.</p> <p>Children getting out into the wider community to engage in competitive sport among their peers, enhancing their understanding of sportsmanship and social skills</p> <p>Allowed children exposure to various different sporting events. Improvement in their confidence, self-achievement and social skills. St Nicholas school won the Panathlon trophy, children were happy and felt proud. Children enjoyed their dance workshop with Magpie and parents were allowed to view session virtually and provided good feedback.</p> <p>Children were excited to meet Kylie Grimes, had their photo taken with her, signed autograph and a day of completing various sporting activities linked to Olympics.</p>	<p>Continue to offer a variety of children the opportunity to engage in competitions and to attend various different competitions as appropriate throughout the school year</p> <p>St Nicholas School to reinstate membership of Croydon Sports Partnership, so that KS2 pupils have access to compete in sport with their peers</p> <p>Continue to liaise with the Magpie team, Active Kids and Mini School London Marathon for future opportunities to take part in the events and celebration.</p>
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