DISCOVERY CYCLE A AND B

TERM	1	2	3	4	5	6
THEME	ME MYSELF AND I 	TIME TO CELEBRATE 	ONCE UPON A TIME 	ARE WE THERE YET? 	DO YOU BELIEVE IN MAGIC? 	TO INFINITY AND BEYOND 
COMMUNICATION & LANGUAGE	New vocabulary and communication		Traditional songs and stories	Fiction and Non-Fiction Books	Questioning	Connecting ideas
PHYSICAL DEVELOPMENT	Gross motor skills		Fine motor skills	Different equipment	Combining gross and motor skills	Expanded relationships Transition to Year 1
PERSONAL SOCIAL EMOTIONAL DEVELOPMENT	Develop play skills, encourage sharing. Making friends.		Own ideas, classroom rules, emotions	Being a good friend	Self-confidence independence, respect for others	Movement in Play
LITERACY	Introduction to little Wandle Phonics and Handwriting Without Tears		Mark making and fine motor skills	Fiction and Non-Fiction books	Stories, reading writing activities, linked to our topic	Stories, reading, writing activities linked to our topic
MATHS	Develop number skills and counting		Recognising, writing and ordering numbers	Shape, space and measure	Patterns	Problem Solving
UNDERSTANDING THE WORLD	Who we are- all about us!		Seasonal changes	Important people and places	Different cultures	Travel
EXPRESSIVE ART & & DESIGN	Self Portraits, Junk modelling		Seasonal art	Using different tools	Mixing colours and textures	Big Art
COMPUTING Additional to EYFS learning areas.	Exploring equipment, exposure to a wide range of hardware, software and apps (e.g. iPad, computer, whiteboard, big switches, remote control cars, microphones, Beebots and floor robots, exposure to interactive floor and wall projectors and cause-and-effect toys etc.) Finding out what technology is best for different purposes e.g. what shall I use to take a photo? What shall I use to hear my dinner? What shall I use to watch a video or play a game?					