



## Accessibility PLAN

St Nicholas School is working towards the UNICEF Rights Respecting School award and promotes rights respecting values in all its policies



Agreed by the Board of Governors 12<sup>th</sup> September 2019

Signed \_\_\_\_\_

Headteacher

Signed \_\_\_\_\_

Chair of Governors



## **ST NICHOLAS SCHOOL**

### **ACCESSIBILITY PLAN**

#### *Statement of intent*

This plan outlines the proposals of the governing body of St Nicholas School to increase access to education for pupils with disabilities as required by the planning duties in the Equality Act 2010.

As a special school specifically for children with communication and learning difficulties, all our pupils have disabilities according to the Equality Act, so the following areas are embedded our whole school development plan:

- Increasing the extent to which pupils with disabilities can participate in the school curriculum.
- Improving information delivery to pupils with disabilities which is readily available to other pupils.

This plan deals specifically with the following area:

- Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.

In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Headteacher and other relevant members of staff
- Governors
- External partners

Summary of Action undertaken and remaining actions

**Recent Developments: -**

New lift installed 2014 allowing access to first floor for children in wheelchairs

Playground installed 2014 allowing greater access for pupils to outside areas

Raised beds installed for gardening club

Hi viz nosings added to stairwell in 2017 to allow visibility for partially sighted clients.

**Remaining Developments: -**

Key Stage 1 building is accessible only from top ramp, bridge from main building is stepped so it is not directly accessible by wheelchair.

Internally, several ramps exist where

Corridor to main playground is not DDA compliant for adult wheelchairs, though can be accessed through alternative outside route.

The outstanding issues have been carefully considered alongside the development of a new school building

Actions	When?	Costs
Complete construction of new school Building fully compliant with DDA, ensuring that all accessibility requirements are met along with specialist requirements for the school pupil population.	April 2020	

**This plan should be read alongside the plans created for the new school by Wilmot Dixon and HNW architects.**