

# Helpful hints - for you and your child

## Getting started

|                                 |                                    |  |   |   |   |
|---------------------------------|------------------------------------|--|---|---|---|
| Can hold the book appropriately | Knows that print 'tells the story' | Recognises and responds to terms- title/page/word/ letter/cover/ character/beginning/ middle/end of story/author | Knows that print is written and read from left to right | Begins to follow the text with a finger, left/right, top/bottom | Recognises some significant words on sight including own name |
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## Comprehension

|                                 |   |                                     |  |  |
|---------------------------------|---|-------------------------------------|--|--|
| Can predict events in the story | Can discuss character motives and causes of events in stories | Can identify where the story starts | Expects the written text to make sense | Makes simple references about the text |
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## Getting there

|  |  |                           |   |                                     |   |  |  |
|--|--|---------------------------|---|-------------------------------------|---|--|--|
| Can read aloud with appropriate expression and intonation. | Recognises and responds to sentence/line | Self corrects some errors | Uses context, making sense, grammar, phonetics and initial sounds | Follows text with finger accurately | Knows a sentence begins with a capital letter and ends with a full stop | Recognises and responds to speech marks, exclamation marks, commas | Recognises a variety of uses for capital letters |
|--|--|---------------------------|---|-------------------------------------|---|--|--|

## Comprehension

|  |   |  |   |  |   |
|--|---|--|---|--|---|
| Predicts contents of story in greater detail | Gives reasons for opinions about the text, and relates it to their own experience | Makes links with other stories on a similar theme/by same author | Retells parts of the story and discusses key events | Identifies and compares the setting of stories | Notices features of the language in the text - traditional beginnings etc |
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## Reading for pleasure

|   |                                  |  |  |  |  |
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| Makes use of spellings conventions when reading | Corrects own mistakes accurately | Uses a wide range of word attack strategies (phonetic, grammatical, contextual and visual) | Uses spelling patterns to decode words, eg 'ight' 'ough' etc | Recognises and uses common prefixes and suffixes | Recognises and responds to punctuation including paragraphs. |
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## Comprehension

|                                  |   |  |   |  |   |                                      |
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| Identifies the theme of the book | Makes inferences about the characters and texts based on experience | Can recall details of plot structure in sequence | Can discuss own likes and dislikes in some detail | Can retell the key elements of the story | Can discuss character actions and motivations in detail | Can identify the narrator in a story |
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