

## Impact of pupil premium funding 2019-2020

### **Additional Speech and Language Therapist.**

- Impact is shown through Pupils are making progress on targets set by therapists in school shown through EHCP review report documents.
- Therapist have completed a number of home visits which are welcomed by parents and are running regular clinics for parents in school time.

### **CAMHs provision for vulnerable pupils**

- The CAMHs practitioner visits monthly and advised staff on behaviour management strategies.
- They also meet with parents
- There is direct work with children
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### **Subsidy for out of school learning and curriculum visits**

- All pupils who are eligible for Pupil premium have school visits paid for them out of pupil premium

### **Parent Support Group**

Coffee mornings have been well attended. In particular speakers from the Evalina hospital presenting on sleep and eating.

A coffee morning on wellbeing was well received by parents too.

### **Additional Occupational Therapy**

Funding to enable a whole day of Occupational therapy with a therapist and a therapy assistant. This allows advice for staff, parents and direct work with children

Intended impact

Pupils make progress on areas of development that include for example sensory integration, fine motor skills. Staff have an increased awareness of strategies to support children. Time is available for home visits.

### **Home School welfare support for PP pupils**

The Family Liaison Officer has provided provides support for parents contacting other agencies (social services, housing, children with disabilities team) She regularly goes on home visits which are fed back to staff in school.

The Family Liaison Officer is now in school every week.

### **Play Therapy for Pupil Premium Plus pupils and other vulnerable children**

Impact is shown by pupils' willingness to go to therapy sessions and the positive relationship they have with him. Verbal feedback is given to SLT and written feedback for reports and MDT meetings.

### **Music Therapy**

Impact of One to one and group therapy is shown through the development of early communication skills and increased confidence, pupils join in therapy sessions with enthusiasm which can be heard when they are interacting with instruments and the therapist. The therapist feedback verbally and in reports.

### **Crystal Palace after school Clubs (football/ multi-skills)**

After school clubs proving physical fitness and wellbeing activities for children and respite for parents impact is shown by the enjoyment of the children who enthusiastically join in activities and respond positively to coaches.

### **Manual handling advice for child on PP with chronic medical issue**

After training and discussion with the manual handling specialist impact was shown through the confidence of staff in handling a pupil with specific needs.

### **Funding for music projects from Margaret Archibald 'Everyone Matters'**

Impact is shown through the enthusiasm and enjoyment of pupils in workshops and the confidence they show when performing in front of peers and staff in school. Feedback from Margaret and her team from St Nicholas staff is always positive.

### **Makaton training for parents**

Makaton training is well attended and parents make a commitment to this attending all sessions. Parents go away feeling positive about their increased communication skills with their children.

### **Educational Psychologist provision % for PP pupils**

Impact is shown in quality reports which are available for teachers and parents, improved behaviour plans and feedback from parents and staff who find advice from the Educational psychologist very useful.

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