

St Nicholas school

Pupil Premium statement 2020-2021



What is Pupil Premium?

Pupil Premium was introduced by the Government to provide additional funding to address the gap in educational attainment and long-term economic well-being between socially disadvantaged children and young people compared to their peers. Socially disadvantaged pupils have been defined as pupils eligible for free school meals (FSM) and children who have been in care for at least 1 day

Principles for supporting socially disadvantaged pupils:

- At St Nicholas School we ensure that teaching and learning opportunities meet the needs of **all** pupils.
- As all our pupils have Educational, Health and Care plans, they all belong to vulnerable groups. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are specifically assessed and addressed, using specialists where necessary.
- In considering provision for socially disadvantaged pupils we recognise that not all pupils eligible for FSM will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals. This also includes children whose families have no recourse to public funds.
- Pupil Premium funding will be allocated based on the needs of different groups within the school which may not be met through existing resources. In some cases, it will be targeted at priority classes, groups or individuals.
- Children who receive Pupil Premium/ Pupil premium + are given priority access to visiting therapist and are usually seen individually.
- As much as our priority is the children at St Nicholas, we are aware of the benefits that Pupil Premium brings to the whole school community, in particular parents. Regular support, contact, advice and training is offered to help to further the wellbeing of families already under pressure and stress from caring for a child with additional needs.

Funding allocation 2020-2021

Funding allocation 2019-2020	Number	Amount of Funding	Funding allocation 2020-2021	Number	Amount of Funding
Number of Pupils on roll September 2020	177		Number of Pupils on roll September 2020	206	
Number of Pupils eligible for FSM	48	£1320	Number of Pupils eligible for FSM	70	£1,345 per child Total £94,150
		Total £63,360			
Number of pupils who are looked after	4	£2,300	Number of pupils who are looked after	3	£2345 per child Total £7035
		Total £9,200			
Number of Pupils whose parents currently employed in the armed services	1	£300	Number of Pupils whose parents currently employed in the armed services	1	£310 per child Total £310
		Total £300			
Total Amount of Pupil Premium		£72,850	Total Amount of Pupil Premium		£101,495
Total divided by 3 terms		£24,280 Per term	Total divided by 3 terms		33,831 Per term
Total over financial year 2020-2021					£91,943

PROVISION 2020

Provision:	Approximate Cost
Speech and Language Therapist	£11,000
CAMHs provision for vulnerable pupils	£4,000
Parent engagement including Makaton training for parents	£ 500
Additional Occupational Therapy	£ 14,328
Specific wearable OT equipment for pupils,	£498
Home School welfare support for PP pupils	£ 10,000
Play Therapy for Pupil Premium Plus pupils and other vulnerable children	£10,500
Music Therapy	£10,600
Additional buy in of music therapy sessions for pupil unable to attend school due to ill health	£845
Funding for technology for pupil unable to attend school due to ill health	500
Funding allocated to a child who is on roll but abroad so is not able to access provision in school.	1,345
Educational Psychologist provision % for PP pupils	£17,827
Addition to weduc to allow parents evening to be booked and held through software	£500
Paid access to Zoom to allow for better online access for parents	
Further funding available to feed children over Christmas holiday £30 per week per child	£2,500
Contingency, To be used in case of national / local lockdown possible suggestions include Additional FLO time , Additional SALT resources , Additional OT time	£7,000
Total	£91,943

DETAILS OF SPEND AND INTENDED IMPACT

<p>Provision</p>
<p>Full time in house Speech and Language Therapist. To provide support for pupil's communication throughout the school home visits to parents and direct work with pupils. This will be in addition to the NHS therapists allocated hours in schools</p> <p>Intended impact <i>Pupils make progress in their speech, language and communication skills Parents and staff develop a better understanding of how they can assist pupils to do this.</i></p>
<p>CAMHs provision for vulnerable pupils Advice for staff and parents dealing with children who have behaviour problems / experienced trauma. Time for talking therapies for children who would benefit from this work.</p> <p>Intended impact <i>Staff have increased understanding and awareness of children's behaviour problems. Enabling them to meet individual needs and support better outcomes for pupils and their families.</i> Children are more able to regulate their emotions</p>
<p>Parent engagement including Makaton training for parents Coffee mornings for parents, In house training sessions, funding for speakers. Makaton training in person or online throughout the year, subsidy for training materials and tutor preparation time.</p> <p>Intended impact <i>Greater engagement with parents in order to develop strategies to support the wellbeing of families</i> <i>Parents are confident in developing strategies to support their children's communication.</i></p>
<p>OT equipment for PP pupils including wearable items. Bear hug jackets provide security for pupils enabling them to manage sensory needs and they can then access curriculum and school activities more effectively. Staff are trained in how to use the items and their effectiveness.</p> <p>Intended impact <i>Pupils sensory needs are better managed providing better engagement in classroom activities</i> <i>Staff understand why children wear specific items and how they benefit the children</i></p>

Home School welfare support for PP pupils

The home school liaison officer provides support for parents contacting other agencies (social services, housing, children with disabilities team). She organises meetings with parents and regularly goes on home visits which are fed back to staff in school.

Intended impact

Greater engagement with parents to develop strategies to support the wellbeing of families.

Liaison within the wider school team, particular with SLT, to ensure children are safeguarded and families are supported through the correct processes within the authority.

Contribute to the wider multidisciplinary team at St Nicholas school

Play Therapy for Pupil Premium Plus pupils and other vulnerable children

1-1 Play therapy for children who are experiencing particular difficulties with behaviour, relationships, mental health issues or who may have experienced trauma

Intended impact

Direct service to meet individual needs and support better outcomes for pupils, including in emotional regulation and coping strategies from trauma.

Music Therapy

1-1 and groups therapy to support early communication to develop confidence, relationships and benefit children's' mental health.

Intended impact

Direct service to meet individual needs and support better outcomes for pupils including development of communication skills and emotional regulation.

Additional buy in of music therapy sessions for pupil unable to attend school due to ill health**Funding for technology for pupil unable to attend school due to ill health**

Specific provision for a child who cannot attend St Nicholas school due to ill health.

Intended impact.

Music therapy will enable child to engage with a positive inclusive experience which will benefit them social academically and develop their communication skills.

Family continues to feel engaged with school.

Funding allocated to a child who is on roll but abroad so is not able to access provision in school.

TBC

Educational Psychologist provision % for PP pupils.

Advice for staff and parents dealing with children who have behaviour problems / experienced trauma. This includes observations in school and meetings at home.

Intended impact

Staff have increased understanding and awareness of children's behaviour problems. Enabling them to meet individual needs and support better outcomes for pupils and their families. Behaviour plans are written and are relevant to specific children and their needs

Home visits from the Psychologist are offered to families.

Online clinics are offered to parents

Addition to WEDUC to allow parents evening to be booked and held through software**Paid access to Zoom to allow for better online access for parents.**

Parent will be able to contact school through a variety of different avenues.

Booking and execution of parent's evenings will be easier for both parents and staff. This will apply to coffee mornings, EHCP meetings and other meetings in school involving visiting professionals.

Zoom is familiar to many parents and is considered to be more reliable and stable than Microsoft teams. The Makaton Charity stipulates that

Online training has to be done through Zoom

Intended impact

There is better online engagement from parents.

Parents continue to feel part of the St Nicholas community despite not being able to access the school building.

Further funding available to feed children over Christmas holiday £30 per week per child

Families will be allocated food vouchers for a supermarket / food parcels totalling £30

Intended impact

Pupils are well fed during the Christmas holidays. Leading to better family wellbeing.

Contingency,

To be used in case of national / local lockdown possible suggestions include but are not limited to;

Additional FLO time, Additional SALT resources, Additional OT time, further food vouchers, further online therapy / Psychologist work

Intended impact

To provide parents with vital support during time of increased stress and difficulties where the day to day support from school is limited.

Parents engage with these services and feedback will be requested

DETAILS OF PROVISION AND INTENDED IMPACT A Sample of pupils to be looked at each year.

Impact Measures - In order to evaluate the effectiveness of our pupil premium spending to improve outcomes for our disadvantage children we will consider :
Parent feedback. <ul style="list-style-type: none">• Engagement with extracurricular activities, events and additional therapy sessions including case studies and feedback forms• Improvements in engagement, self-esteem and social interaction• Attendance of events and use of parent support groups, the family liaison officer, and feedback to staff verbally, in online meetings in WEDUC messages and on social media.
Pupil voice <ul style="list-style-type: none">• Improvements in engagement, self-esteem and social interaction• Reports from therapists / psychologists• Feedback from staff about pupils engagement
Staff input <ul style="list-style-type: none">• Staff feedback from training• Feedback about pupil progress in pupil passports and tracking dots• Better engagement with parents using online methods.
Exclusion data and other indicators of improvements in behaviour <ul style="list-style-type: none">• Evidence of low exclusion numbers indicate behaviour and engagement of majority of pupils is good.
Attendance data (average attendance) <ul style="list-style-type: none">• Average attendance of pupils eligible for pupil premium meets or exceeds attendance of all pupils.
Attainment and progress of pupils eligible for Free School Meals (FSM) and eligible Looked After Children (LAC) <ul style="list-style-type: none">• Progress to be tracked in reading, writing, mathematics and personal and social development, compared to non FSM pupils/non CLA. Attainment in pupil passports / EHCP outcomes