

Risk Assessment January 2021 school opening spring lockdown – additional measures to be read in conjunction with Risk Assessment – Reducing the Risk of Coronavirus in St Nicholas School Revised October 2020

Health and safety during Coronavirus Pandemic

General : members of SLT are on site on every day

| Area | Risk | Risk Reduction | Who this applies to |
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| Risk of infection with Covid when infection rates are very high | Community transmission rates rise, leading to extreme pressure on the NHS and deaths in the community. Individual illness of persons at risk in school leading to serious illness or death | Restrict attendance of pupils to those parents are key workers, and those who would be at risk if they were at home. | Pupils |
| | | Provide remote learning to pupils who can safely be at home. | Pupils |
| | | Restrict attendance of staff to reduce possible contact between staff. | Staff |
| | | Clinically extremely vulnerable staff and pupils should not attend school | Staff identified by NHS letter |
| | | Staff who are pregnant, those sharing households with clinically vulnerable, and those who are clinically vulnerable to have individual risk assessments and follow recommendations | Staff who may otherwise be at increased risk of serious illness from Covid |
| | | If full opening is required, ensure that testing is used to screen staff who are ill. | All staff |

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| | | Vaccinate staff, starting with most vulnerable | |
| Accidents | Usual risks of accident As above which creates risk in unfamiliar environment | Ensure environments where children are allowed are safe. Use only existing play ground or trim trail for outside breaks. Report hazards to SLT. Maintain same level of support or breaks as in class. Provide first aid according to usual policy First aiders rota'd to be present in school and called to attend accident | All staff on rota |
| First Aiders are ill or absent | | Utilise staff who have previously held qualification Utilise other staff - ensure staff on site who have undertaken whole school basic first aid training which includes CPR | All staff |
| Hygiene | Cross contamination | <ul style="list-style-type: none"> • Message sent to parents to ensure clean clothes to be sent in each day • Handwashing on arrival, • Hand washing at Regular intervals • Before each activity and transition • Before and after eating • Before home time • And when necessary • Everyone to abide by Catch it , bin it, kill it routine in school | All staff and all children |
| Use of rooms in school | Cross contamination | <ul style="list-style-type: none"> • Children stay in specified rooms | |

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| | | <ul style="list-style-type: none"> • Children stay on specified floor • Children will not be using additional spaces in school e.g soft play and the music room | |
| Social distancing | Cross contamination | <ul style="list-style-type: none"> • Small groups of children in classrooms • No large gatherings in school for example assemblies • Staff distance themselves wherever possible | <p>All staff and all children There is no need for staff to wear masks when working with children but they may wear mask and gloves when cleaning</p> <p>Surfaces to be cleaned regularly including door handles and table tops</p> |
| Illness | <p>Pupils or staff may display symptoms of coronavirus</p> <p>Pupils or staff may develop symptoms of other illnesses</p> | <ul style="list-style-type: none"> • Rota qualified first aiders to be in school • Assess situation with a First Aider • Children or staff to follow self-isolating guidance for recommended period if symptomatic. • Staff who have been with child will stay with child through day • | <p>First Aiders</p> <p>If needed to cross a bubble PPE should be worn Mask gloves apron</p> |
| | Pupils with known conditions | <ul style="list-style-type: none"> • Ensure staff are aware of known conditions and pupil's medication is stored and used if need. • Information on walls in staffrooms | Utilise staff who have had recent specialist training on EpiPen's, Asthma inhalers |
| | First Aiders are ill or absent | <ul style="list-style-type: none"> • SLT on site | |

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| | | <ul style="list-style-type: none"> • Utilise staff who have previously held qualification • Utilise other staff - ensure staff on site who have undertaken whole school basic first aid training which includes CPR | |
| Lunch time | Need to social distance Staff | <ul style="list-style-type: none"> • Children to eat in separate spaces • Tables to be distanced in the hall • Tables to be cleaned before eating and after • Hand to be washed before eating • Adults to collect meals for children who are eating in the hall | Staff team Will need to be split – some with children while tables are being prepped |
| Break time arrangements | Need for staff to social distance | <ul style="list-style-type: none"> • Staff to have separate times in staffroom • Tables / sink / handles to be wiped down between usage • Tea urns to be utilised to enable hot drinks out of staffroom. | |
| Snack time | Clean cups to be used every time | <ul style="list-style-type: none"> • Cups washed after every use in hot water • Cups in dish washer every night | All staff to be aware |
| Classrooms | Hygiene / cleanliness | <ul style="list-style-type: none"> • Tables and sinks to be wiped down every day • Classrooms to be left clear and tidy for cleaners to access • Toys will need to be cleaned if children have had them in mouths etc | |

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| Moving around school {reception area referred to as front door} | Need to social distance Need to avoid large groups gathering on stairs / in doorways | <ul style="list-style-type: none"> Classes have a specified exit point, front or back door Children always to be with a member of staff 1 adult at the front 1 adult at the back | All staff to be Aware |
| Water fountain | NO ONE TO USE | Adults to stop children using water fountain – drinks available in classroom | |
| Playground / Muga | Moving to the playground / muga Children in playground / muga | <ul style="list-style-type: none"> Access through specified doors Playground and Muga are secured | Adults to be positioned at strategic points of playground to be able to see all areas. |